

**KERALA UNIVERSITY OF HEALTH SCIENCES**  
**VIII SEMESTER BSc NURSING COMPETENCY ASSESSMENT**  
**EVALUATION GUIDELINES FOR OSCE**  
**INSTRUCTION TO EXAMINERS**

### **Pre Exam Preparation**

- Develop clear scenario and blueprints for examination
- Ensure that exam questions and tasks align are able to assess the clinical competencies
- Prepare the stations and tasks to evaluate the clinical competencies
- Ensure that equipment and materials are available and in working condition before the conduct of examination
- Ensure proper methods to correct technical issues (IF ANY)
- Brief students on exam format, timings and expectations
- Train expert assistants as required
- Ensure confidentiality and security

### **During the Conduct of OSCE**

- Allocate students to **OSCE stations (3 students in each specialty at a time)**
- **Maximum number of candidates for OSCE should not exceed 15/day**

#### **OSCE station types –**

1. Procedure skill integrated with communication skill

2. Interpretation skill

- Rotate students among the station-20 mts (15 mts for procedure station and 5 minutes for interpretation station) for each student in each speciality .
- Time allotted for one group in one speciality area is 1 hour (20 mts x 3 students=60 mts)
- After completing the examination in one specialty area, the group will move to the next speciality area
- A time of 5 minutes will be given to the students to move from one station to the other
- Provide clear instructions and materials to the students
- Provide equal opportunity for every student

#### **Assessment criteria**

- Assess student performance objectively
- Monitor exam progress and timings
- Use appropriate checklist/rating scale
- Calculate station scores
- Calculate overall exam scores
- Determine Pass/fail criteria

## **Procedure skill station and interpretation skill station – Time and Mark Distribution**

Procedural skill station() - Time duration - 15mts (15marks)

Interpretation station - Time duration - 5 mts (5marks)

**Total marks for each speciality** - **20 marks**

**Overall score (Total of 5 speciality) = 5 speciality x 20 marks =100 marks.**

**(Other than the listed procedures and stations, additional advanced procedures and stations may be included in each speciality according to the facilities available in the institution)**

## **Procedures and interpretation station in each speciality (Model List)**

### **CHILD HEALTH NURSING**

- Other than the listed procedures and stations, additional advanced procedures and interpretation stations may be included according to the facilities available in the institution
- One procedure and one interpretative station for each student

#### **List of Procedures (Model List) – Child Health Nursing**

1. Newborn resuscitation
2. Paediatric Basic life support
3. Nebulization
4. Oral drug administration
5. Subcutaneous injection
6. Intramuscular injection
7. Intravenous fluid administration
8. Oxygen administration
9. Eliciting neonatal reflexes
10. Kangaroo mother care
11. Essential Newborn care
12. Assisting in breast feeding – preparation of mother, baby, positions, burping.
13. Insertion of Ryles tube
14. Colostomy care
15. Insertion of ET tube
16. Insertion of urinary catheter
17. Nutritional assessment

## **Interpretation station (Model Stations)- Child Health Nursing**

1. Drug calculation and interpretation of adequacy
2. Body surface area calculation and interpretation for drug adequacy
3. Maturity assessment/APGAR scoring of new born
4. Urine albumin/sugar/acetone estimation and interpretation
5. Interpretation of paediatric Glasgow coma scores
6. Interpretation of growth charts
7. Interpretation of lab values
8. Interpretation of various case-based scenarios
9. Interpretation of Body Surface area burnt and Fluid management in burns
10. Identifying instruments and their uses

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester BSc Nursing practical examination (OSCE)**  
**Evaluation Criteria - Child Health Nursing**  
**Procedural Skill and Communication**

**Examination centre**

**Date of Examination**

SLNo	Criteria	Marks	Register Number											
	Preparation of - Client. - Article - Environment (as needed for the scenario)	(2)												
	Competency in performing the procedure	(5)												
3	Following scientific principles	(2)												
4	Communication (including incidental health education)	(3)												
5	After care of articles	(2)												
6	Documentation	(2)												
	<b>Total</b>	<b>15</b>												

Name and signature of the Examiner

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester BSc Nursing practical examination (OSCE)**

**Evaluation Criteria - Child Health Nursing**

**Interpretation Station- Drug calculation (5 marks)**

**Examination centre**

**Date of Examination**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>											
1	Calculate the required amount of specified drug for the specified child	3												
2	Interpret the adequacy and action of the drug	2												
	<b>Total</b>	<b>5</b>												

**Name and signature of Examiner**

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**

**Child Health Nursing - Evaluation Criteria**

**Interpretation Station- BSA calculation and drug adequacy (5 marks)**

**Examination centre**

**Date of Examination**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>											
1	Calculate the body surface area	1												
2	Interpret drug adequacy	2												
3	Identify the action of the drug	2												
	<b>TOTAL</b>	<b>5</b>												

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Child Health Nursing Evaluation Criteria**  
**Interpretation Station- Various scoring System**

**APGAR Score/Maturity scores/ Glasgow coma scale/ Growth charts (5 marks)**

**Examination centre**

**Date of Examination**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>									
1	Analyse the score, write down the normal score and specify the significance of given score.	3										
2	Mention the management modalities of the given score	2										
<b>TOTAL</b>		<b>5</b>										

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Evaluation Criteria – Child Health Nursing**

**Interpretation Station- Investigation findings (5 marks)**

**Examination centre**

**Date of Examination**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>									
1	Identify the variation & write down the normal value	3										
2	Mention the management modalities of the given finding	2										
<b>Total</b>		<b>5</b>										

**Name and signature of Examiner**

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Evaluation Criteria - Child Health Nursing**

**Interpretation Station- Identification of instruments (5 marks)**

**Examination centre**

**Date of Examination**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>											
1	Identify the instrument	3												
2	Explain its uses	2												
	<b>Total</b>	<b>5</b>												

Name and signature of Examiner

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Evaluation Criteria - Child Health Nursing**

**Interpretation Station- Case/Image based scenario(5 marks)**

**Examination center**

**Date of Examination**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>											
1	Identify the disease/disorder	1												
2	List 3 main manifestations	2												
3	List the medical/surgical management	2												
	<b>Total</b>	<b>5</b>												

Name and signature of Examiner

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Evaluation Criteria - Child Health Nursing**  
**Interpretation Station – Urine albumin/Sugar/Acetone (5 marks)**

**Examination centre**

**Date of Examination**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>											
1	Estimate the albumin/sugar/acetone level in the given specimen	2												
2	Interpret the finding	2												
3	Identify the common disease condition	1												
	<b>Total</b>	<b>5</b>												

Name and signature of Examiner

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Evaluation Criteria - Child Health Nursing**  
**Interpretation Station- Burns assessment (5 marks)**

**Examination centre**

**Date of Examination**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>											
1	Assess the percentage of BSA burned	3												
2	Calculate the fluid requirement for first 48 hrs	2												
	<b>Total</b>	<b>5</b>												

Name and signature of Examiner

**Total marks (procedural skill +interpretation skill) =15+5=20**

## **MEDICAL SURGICAL NURSING**

- **Other than the listed procedures and stations, additional advanced procedures and interpretation stations may be included according to the facilities available in the institution**
- **One procedure and one interpretative station for each student**

### **List of Procedures (Model List) – Medical Surgical Nursing**

1. Injections (IM, IV, SC, ID)
2. I V infusion
3. Tracheostomy care
4. Endotracheal suction/tracheostomy suction
5. Oxygen administration
6. CPR
7. Assessment of Deep Tendon Reflex
8. Respiratory system assessment
9. Cardiovascular System Assessment
10. Assessment of cranial nerves
11. Assessment of Glasgow coma score/NIHSS score
12. Wound dressing.
13. Chest physiotherapy
14. Nebulization
15. Colostomy/ileostomy care
16. Jejunostomy feeding
17. ET tube insertion
18. Oral airway insertion

## **Interpretation station (Model stations)**

1. ECG
2. Drug dose/flow rate calculation (eg: Dopamine, Dobutrex, Adrenaline, Insulin)
3. ABG
4. Surgical instruments
5. Investigation findings
6. Glasgow coma/NIHSS score
7. Fluid management in Burn injury

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**

**Evaluation Criteria - Medical Surgical Nursing**

**Procedural Skill and Communication**

**Examination centre**

**Date of Examination**

<b>No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>												
1	Preparation of <ul style="list-style-type: none"><li>- Client.</li><li>- Article</li><li>- Environment</li></ul> (as required for the given scenario)	(2)													
2	Competency in performing the procedure	(5)													
3	Following scientific principles	(2)													
4	Communication (including incidental health education)	(3)													
5	After care of articles	(1)													
6	Documentation with relevant observation	(2)													
	<b>Total</b>	<b>15</b>													

**Name and signature of Examiner**

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Medical Surgical Nursing**  
**Evaluation Criteria**

**Interpretation Station- Surgical Instruments (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>											
1	Identify the instrument	2											
2	Write down the purpose of the instrument	3											
	<b>TOTAL</b>	<b>5</b>											

**Name and signature of Examiner**

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Medical Surgical Nursing**  
**Evaluation Criteria**

**Interpretation Station- Drug calculation (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>											
1	Identify the drug & write the mode of action	1											
2	Mention specific precautions to be considered while administering the drug	1											
3	Calculate the rate of flow (drops/mt; ml/hr)	3											
	<b>TOTAL</b>	<b>5</b>											

**Name and signature of Examiner**

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Medical Surgical Nursing**  
**Evaluation Criteria**  
**Interpretation Station- ECG (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>												
1	Identify the rhythm	2												
2	Calculate the heart rate	1												
3	Specify the initial management modalities	2												
	<b>TOTAL</b>	<b>5</b>												

**Name and signature of Examiner**

**Kerala University of Health Sciences Thrissur**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Medical Surgical Nursing**  
**Evaluation Criteria**  
**Interpretation Station- ABG (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>												
1	Identify the acid base imbalance	2												
2	Rationalize the finding	1												
3	Specify the management modalities	2												
	<b>TOTAL</b>	<b>5</b>												

**Name and signature of Examiner**

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Medical Surgical Nursing**

**Evaluation Criteria**

**Interpretation Station- investigation findings (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>													
1	Identify the variation	2													
2	Write down the normal value	1													
2	Mention the management modalities	2													
	<b>TOTAL</b>	<b>5</b>													

**Name and signature of Examiner**

**Kerala University of Health Sciences Thrissur Kerala**

**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Medical Surgical Nursing**

**Evaluation Criteria**

**Interpretation Station- Glasgo coma score/NIHSS score (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>													
1	Analyze the given score	2													
2	Categorize patient based on the given score	1													
3	Specify the initial management modalities	2													
	<b>TOTAL</b>	<b>5</b>													

**Name and signature of Examiner**

**Kerala University of Health Sciences Thrissur Kerala**

**8<sup>th</sup> Semester Internship practical examination**

**Evaluation Criteria- Medical Surgical Nursing**

**Interpretation Station- Fluid management in Burn injury (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>													
1	Calculate the fluid requirement	2													
2	Calculate the rate of flow for the first 8hrs	3													
	<b>TOTAL</b>	<b>5</b>													

**Name and signature of Examiner**

**Total marks (procedural skill +interpretation skill) =15+5=20**

## **COMMUNITY HEALTH NURSING**

- **Other than the listed procedures and stations, additional advanced procedures and interpretation stations may be included according to the facilities available in the institution**
- **One procedure and one interpretative station for each student**

### **List of Procedures (Model List)**

1. Health assessment of various age groups
2. Nutritional assessment
3. Checking Vital Signs
4. Wound Dressing
5. Blood glucose monitoring
6. Urine Test- Urine sugar, urine albumin and urine acetone
7. Hand Wash and Hand Rub
8. Breast examination
9. Steam Inhalation
10. Bandaging
11. First Aid for common emergency conditions
12. Vision Testing
13. ORS Preparation
14. Preparation of various AV Aids

## **Interpretation skill station (model station)**

Prepare 5 interpretation questions from any of the following topics with or without diagrams. Each right response carries **one** mark.

1. Anthropometric assessments (BMI, MUAC, WHR)
2. Growth charts
3. Under five assessment (Weight for age, IAP classification of nutritional status)
4. Immunization Schedule
5. Vaccines- Dosage, route of administration and adverse effects
6. Vaccine Vial Monitor
7. Open Vial Policy
8. Cold chain equipment
9. Calculation of caloric provisions in a therapeutic diet
10. Identification of conditions based on clinical manifestations
11. Identification of common instruments and devices used in community health services
12. Estimation of demographic rates
13. Laboratory findings
14. Health care logos
15. Vectors and Vector indices
16. Chlorination of well

**Total marks Interpretation skill = 5**

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Evaluation Criteria Community Health Nursing**  
**Procedural Skill and Communication**

**Examination centre**

**Date of Examination**

Sl. No	Criteria	Marks	Register Number											
1	Preparation of - Client. - Article - Environment (as required for the given scenario)	(2)												
2	Competency in performing the procedure	(5)												
3	Following scientific principles	(2)												
4	Communication (including incidental health education)	(3)												
5	After care of articles	(1)												
6	Documentation with relevant observation	(2)												
	<b>Total</b>	<b>15</b>												

**Name and signature of Examiner**

**Total marks (procedural skill +interpretation skill) =15+5=20**

## **MIDWIFERY AND GYNAECOLOGICAL NURSING**

- Other than the listed procedures and stations, additional advanced procedures and interpretation stations may be included according to the facilities available in the institution
- One procedure and one interpretative station for each student

### **List of Nursing Procedures/ Preparation of Trays or Kit (Model List)**

1. Antenatal abdominal examination
2. Per vaginal examination
3. Newborn resuscitation
4. Kangaroo mother care
5. CuT insertion and removal
6. Essential Newborn care
7. Assisting in breast feeding – preparation of mother, baby, positions, burping.
8. PPH management kit.
9. Severe preeclampsia/Eclampsia management kit
10. Normal labour set
11. Episiotomy Tray
12. Post natal assessment tray
13. Baby Tray
14. D&C set.
15. Newborn assessment set
16. AMTS
17. PPH management – Condom tamponade, bimanual compression.

### **Interpretation station**

1. Identification of instruments, its specification and purposes
2. NST report
3. CTG
4. Partograph
5. Investigation reports
6. Drugs in OBG
7. Calculation of EDD and period of gestation
8. APGAR Score.
9. Bishop score.
10. Shock index
11. High risk pregnancy score
12. Ballard scoring for maturity assessment of newborn

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**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Evaluation Criteria - Midwifery/OBG NURSING**  
**Procedural Skill and Communication**

**Examination centre**

**Date of**

**Examination**

No	Criteria	Marks	Register Number											
	Preparation of - Client. - Article - Environment (as required for the given scenario)	(2)												
	Competency in performing the procedure	(5)												
	Following scientific principles	(2)												
	Communication including incidental health education)	(3)												
	After care of articles	(1)												
	Documentation with relevant observation	(2)												
	<b>Total</b>	<b>15</b>												

**Name and signature of**

**Examiner**

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Midwifery/ OBG Nursing**

**Evaluation Criteria**

**Procedural Skill station- Preparation of trays/ Kit**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>														
1	Identification of appropriate items	4															
2	Adequacy	2															
3	Skill in assembling and handling articles	5															
5	Following scientific principles in arrangement	2															
6	Time	2															
	<b>Total Marks</b>	<b>15</b>															

**Name and signature of Examiner**

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Evaluation Criteria - Midwifery/OBG Nursing**  
**Interpretation Station- Surgical Instruments (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>									
1	Identify the instrument	2										
2	Write down the purpose of the instrument	3										
	<b>Total</b>	<b>5</b>										

Name and signature of Examiner

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination**  
**Evaluation Criteria - Midwifery/OBG Nursing**  
**Interpretation Station- Drugs in OBG (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>									
1	Write the action and indications	1										
2	Nurses' responsibility in administering this drug	2										
3	Dose and route of administration/ Calculate the rate of flow	2										
	<b>TOTAL</b>	<b>5</b>										

Name and signature of Examiner

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**8<sup>th</sup> Semester Internship practical examination**

**Midwifery/OGN Nursing**

**Evaluation Criteria**

**Interpretation Station- investigation findings (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>											
1	Identify the variation & write down the normal value	3											
2	Mention the management modalities	2											
	<b>Total</b>	<b>5</b>											

Name and signature of Examiner

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination**

**Midwifery/OGN Nursing - Evaluation Criteria**

**Interpretation Station- Various scoring System**

**(Bishop score/APGAR Score/High risk assessment scores) (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>									
1	Analyse the score, write down the normal score and specify the significance of given score.	3										
2	Mention the management modalities	2										
	<b>TOTAL</b>	<b>5</b>										

Name and signature of Examiner

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester Internship practical examination**

**Midwifery/OGN Nursing**

**Evaluation Criteria - Interpretation Station**

**Interpretation of Partograph/ Plotting of partograph as per given  
Assessment findings (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>							
1	Analyse the partograph findings and write down your inference.	3								
2	Write down the role of midwife	2								
	or									
1	Record the assessment findings in partograph	3								
2	Evaluate the findings of this assessment and possible mode of delivery	2								
	<b>TOTAL</b>	<b>5</b>								

Name and signature of Examiner

**Total marks (procedural skill +interpretation skill) =15+5=20**

## **MENTAL HEALTH /PSYCHIATRIC NURSING**

- **List of Procedures Other than the listed procedures and stations, additional advanced procedures and interpretation stations may be included according to the facilities available in the institution**
- **One procedure and one interpretative station for each student**

### **List of Procedures (Model List)**

1. Application of four point restraint
2. Mini mental status examination
3. Suicide risk assessment
4. Psychiatric history collection
5. Mental status examination
6. Disulfiram counseling
7. Admission documentation
8. Alcoholic withdrawal
9. Lithium therapy psychoeducation

### **Interpretation station (Model stations)**

1. Drug identification
2. Johari window
3. Therapeutic communication techniques
4. Extra pyramidal symptoms
5. No suicidal contract

**Kerala University of health sciences Thrissur Kerala**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Evaluation Criteria – Mental Health Nursing**

**Procedural Skill and Communication station**

**Application of four point restraint**

**Examination centre:**

**Date of Examination :**

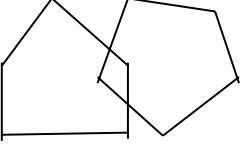
	<b>Procedure steps</b>	<b>Marks</b>				
<b>1</b>	Ensure the physicians order for restraints.	<b>1</b>				
<b>2</b>	Explain the need for restraints to the bystanders.	<b>2</b>				
<b>3</b>	Obtain properly sized restraint.	<b>1</b>				
<b>4</b>	Physically immobilize the client by holding the legs at the ankle and above the knee, hold the arms at the wrist and the elbow	<b>1</b>				
<b>5</b>	Assure the patient that the restraints are to protect him from injury rather than to punish.	<b>1</b>				
<b>6</b>	Maintain communication with the client throughout the process by using simple, clear and short sentences	<b>1</b>				
<b>7</b>	Pads bony prominences before applying, if the restraint is not padded.	<b>1</b>				
<b>8</b>	Apply the restraints in a manner that it can be easily released whenever necessary.	<b>2</b>				
<b>9</b>	Tie the restraints to the bed frame.	<b>2</b>				
<b>10</b>	Adjusts restraints to maintain body alignment, comfort and safety.	<b>1</b>				
<b>11</b>	Ensure that the restraints are snug enough and able to slide 2 fingers under a wrist or ankle restraint.	<b>1</b>				
<b>12</b>	Document the procedure	<b>1</b>				
	<b>TOTAL</b>	<b>15</b>				

**Signature of Examiner**

**Kerala University of health sciences Thrissur Kerala**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Evaluation criteria – Mental Health Nursing**

**Mini mental status examination**

<b>Orientation</b>	<b>Mark</b>				
What is the					
• Year	0.5				
• Date	0.5				
• Day	0.5				
• Month	0.5				
Where are we					
• Country					
• Town or city	0.5				
• Hospital	0.5				
• Floor	0.5				
	0.5				
<b>Registration</b> Name 3 objects , taking 1 second to say each. Then ask the patient all three after you have said them. Give one point for each correct answer. Repeat the answers until patient learns all three.	2				
<b>Attention and calculation</b> Subtract 7 from 100 in a series upto five subtractions .give one point for each correct answer. Alternative: spell <b>WORLD</b> backwards.(D-L-R-O-W )	2				
<b>Recall</b> Ask for name of three objects said earlier. Give one point for each correct answer.	1				
<b>Language</b>					
• Point to a pencil and					
a watch .have the patient name them	1				
as you point.					
• Have the patient repeat' No if ,ands					
,or buts'					
• Have the patient follow a three stage command:" Take a	1				

paper in your hand. Fold the paper in half. Put the paper on the floor.	1				
• Have the patient read and obey the following :CLOSE YOUR EYES(Write it in large letters)	1				
Have the patient write a sentence of his choice(The sentence should contain a subject and an object and should make sense	1				
Enlarge the design printed below and have the patient copy it.(give one point if all sides and angles are preserved and if the intersecting sides form a quadrangle	1				
					
<b>TOTAL</b>	<b>15</b>				

#### **SCORING**

**24-30-No Cognitive impairment**

**18-23 -Mild to Moderate cognitive impairment**

**0-17 -Severe cognitive impairment**

**Kerala University of Health Sciences Thrissur Kerala**

**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Evaluation Criteria – Mental Health Nursing**  
**Suicide Risk Assessment**

	<b>Assessment steps</b>	<b>Marks</b>				
<b>1</b>	Establish rapport with patient and family member	<b>2</b>				
<b>2</b>	Ideation-Talked about or threatened	<b>1</b>				
<b>3</b>	Increased use of alcohol or other drugs	<b>1</b>				
<b>4</b>	Purposelessness-mentioned having no reason to live	<b>2</b>				
<b>5</b>	Anxiety-Showed increased anxiety and changes in sleep	<b>2</b>				
<b>6</b>	Trapped-Talked about feeling trapped and there is no way out	<b>2</b>				
<b>7</b>	Hopelessness-Expressed feeling hopeless about future	<b>1</b>				
<b>8</b>	Withdrawn from family and friends	<b>1</b>				
<b>9</b>	Shown uncontrolled anger and experienced dramatic changes in mood	<b>2</b>				
<b>10</b>	Engaged in risky activities	<b>1</b>				
	<b>TOTAL</b>	<b>15</b>				

**Signature of Examine**

**Kerala University of Health Sciences Thrissur Kerala**

**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Evaluation Criteria – Mental Health Nursing  
Psychiatric History collection**

**Check list for History Collection**

Sl No	Task/Skill	Score	Performed	Partially performed	Not performed	Comments
1	Does the student identify the symptoms of condition given in the scenario	2				
2.	Does the student identify delusions/hallucination in the patient	2				
3.	Does the student identify substance use history in patient	2				
4.	Does the student identify the violent and aggressive behavior in the patient	2				
5	Does the student identified the precipitating factors factors of present illness	2				
6	Does the student identify the effect of illness in patients' family, social and occupational functioning	2				
7.	Does the student identify history of mental illness in family	1				
8.	Does the student draw an appropriate family tree	2				
	<b>TOTAL</b>	15				

Signature of Examiner

**Kerala University of Health Sciences Thrissur Kerala**

**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Evaluation Criteria – Mental Health Nursing**  
**Mental Status Examination**

**Check list to evaluate MSE**

Sl No	Task/Skill	Score	Performed	Partially performed	Not performed	Comments
	<b>Mood and affect</b>					
1	Explore the patient's current mood by asking appropriate questions	2				
2.	Observe the patients affect	2				
	<b>Content of Thought</b>					
1	Explore preoccupations with relevant questions	2				
2	Explore obsessions with relevant questions	2				
3	Assess phobias/irrational fear with relevant questions and explore content of phobia if any	2				
4	Explore delusions of patient with appropriate questions and explore content of delusion if any	1				
5	Assess hopelessness, worthlessness and helplessness with relevant questions	1				
6	Assess suicidal ideation in the patient with relevant questions	1				
7.	Assess for neologisms	1				
8.	Assess for thought insertion and thought withdrawal	1				
	<b>Total Marks</b>	<b>15</b>				

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**Kerala University of Health Sciences Thrissur Kerala**

**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Evaluation Criteria – Mental Health Nursing**

**Disulfiram counseling**

<b>SL NO</b>	<b>Expected behavior</b>							
1.	Establish rapport	1						
2.	Explain about the need for the drug	1						
3.	Explain about the action of drug	1						
4.	Explain about the DER and its associated symptoms	2						
5.	Explain about the importance of avoiding alcohol containing preparations (with example)	2						
6.	Explain about the duration of drug intake	2						
7.	Specific instruction on half life of drug	2						
8.	Explain the management of DER	2						
9.	Obtained willingness	1						
10.	Concluding the session	1						
	<b>TOTAL</b>	<b>15</b>						

**Signature of Examiner**

**Kerala University of Health Sciences Thrissur Kerala**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Evaluation Criteria – Mental Health Nursing**  
**ADMISSION DOCUMENTATION**

### Signature of Examiner

**Kerala University of Health Sciences Thrissur Kerala**

**8<sup>th</sup> Semester Internship practical examination (OSCE)**

**Evaluation Criteria – Mental Health Nursing**

**ALCOHOLIC WITHDRAWAL**

<b>SL NO</b>	<b>Expected behavior</b>						
1.	Establish rapport	2					
2.	Ask when was the last intake	2					
3.	Amount of consumed in the last intake	2					
4.	Assess orientation to time, place and person	2					
5.	Assess for any 6 manifestations	6					
	• Tremors						
	• Insomnia						
	• Irritability						
	• Profuse sweating						
	• Nausea and vomiting						
	• Others (any one)						
6.	Closing session effectively	1					
	<b>TOTAL</b>	<b>15</b>					

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**Kerala University of Health Sciences Thrissur Kerala**  
**8<sup>th</sup> Semester Internship practical examination (OSCE)**  
**Evaluation Criteria – Mental Health Nursing**  
**Lithium Therapy Psycho education**

<b>SLNO</b>	<b>EXPECTED BEHAVIORS</b>	<b>Marks</b>																	
1	Establishes rapport with the patient	2																	
2	Explains the action of lithium	2																	
3	Explained about serum lithium monitoring	2																	
4	Explains clearly about the dietary sodium intake	1																	
5	Explained about the need to take plenty of fluids	1																	
6	Explains the need of investigations like TSH, ECG	1																	
7	Managing lithium toxicity	2																	
8	Explains about lithium toxicity warning signs	1																	
9	Clarifies patients doubts effectively	2																	
10	Concludes the session effectively	1																	
<b>TOTAL</b>		<b>15</b>																	

**Signature of Examiner**

**Kerala University of Health Sciences**  
**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Mental Health Nursing - Evaluation Criteria**  
**Interpretation Station- Drug identification(5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>							
1	Identify the drug	1								
2	Interpret drug adequacy	1								
3	Identify the action of the drug	2								
4	Explain the side effects	1								
	<b>TOTAL</b>	<b>5</b>								

**Kerala University of Health Sciences**  
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**Mental Health Nursing - Evaluation Criteria**  
**Interpretation Station- Johari Window (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>							
1	Name each window	1								
2	Representation of each window	2								
3	Uses	2								
	<b>TOTAL</b>	<b>5</b>								

**Signature of examiner**

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Mental Health Nursing - Evaluation Criteria**  
**Interpretation Station- Therapeutic Communication Technique (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>								
1	Identify two techniques	1									
2	Concepts of therapeutic communication	2									
3	Steps	2									
	<b>TOTAL</b>	<b>5</b>									

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**  
**Mental Health Nursing - Evaluation Criteria**  
**Interpretation Station- Extrapyramidal symptoms (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>								
1	Four extrapyramidal symptoms	1									
2	Causes	2									
3	Nursing management	2									
	<b>TOTAL</b>	<b>5</b>									

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**8<sup>th</sup> Semester BSc Nursing Internship practical examination (OSCE)**

**Mental Health Nursing - Evaluation Criteria**

**Interpretation Station- No suicide contract (5 marks)**

<b>Sl No</b>	<b>Criteria</b>	<b>Marks</b>	<b>Register Number</b>							
1	Methods use	2								
2	Advantages	1								
3	Nurses responsibilities	2								
	<b>TOTAL</b>	<b>5</b>								

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**Total marks (procedural skill +interpretation skill) =15+5=20**