

..... **MEDICAL COLLEGE,**

(Emblem of college)

**COMPETENCY BASED MEDICAL EDUCATION
(CBME)**

MBBS PHASE II

**LOG BOOK
PATHOLOGY / MICROBIOLOGY /
PHARMACOLOGY**

Name of the student.....

Roll no.....

University registration no.....



KERALA UNIVERSITY OF HEALTH SCIENCES

THRISSUR 680 596

LOGBOOK CERTIFICATE

This is to certify that the candidate Mr/ Ms
Roll No. KUHS Registration no. admitted in the year
.....in the Medical College, has satisfactorily
completed / has not completed all assignments /requirements mentioned in
this logbook for the II MBBBS course in the subject of during the
period from.....to..... .

She / He is / is not eligible to appear for the summative (University)
assessment as on the date given below.

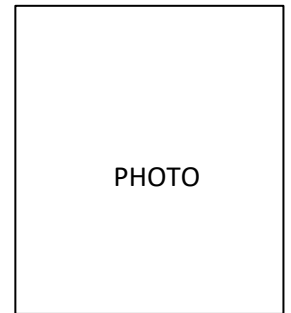
Signature with date

HEAD, DEPARTMENT OF PATHOLOGY

Signature with date

PRINCIPAL/DEAN

BIODATA of the Student



Name of the student :

Date of birth :

Mobile number :

e-mail ID :

Permanent address :

Father's name :

Mobile no.:

Mother's name :

Mobile no.:

Signature of the student.....

GENERAL INSTRUCTIONS

1. Completion of the activities specified and submission of the certified logbook is a prerequisite for a student to apply for the end of phase summative examination.
2. The logbook is a record of the academic /co-curricular activities of the designated student, who would be responsible for maintaining his/her logbook.
3. The student is responsible for getting the entries in the logbook verified by the Faculty incharge regularly.
4. Entries in the logbook will reflect the activities undertaken in the department and have to be scrutinized by the Head of the concerned department.
5. The logbook is a record of various activities by the student like:
 - Overall participation & performance
 - Attendance
 - Participation in sessions
 - Record of completion of pre-determined activities
 - Acquisition of selected competencies
6. The logbook is the record of work done by the candidate in that department /specialty and should be verified by the college before submitting the application of the students for the University examination.

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Signature of faculty in charge

COMPETENCY ASSESSMENT

Small group discussion

1	2	3	4	5	6	7	8
Competency # addressed	Name of Activity	Date completed: dd-mm-yyyy	Attempted activity First or Only (F) Repeat(R) Remedial(Re)	Rating Below (B) expectations Meets (M) expectations Exceeds (E) expectations OR Numerical Score	Decision of faculty Completed(C) Repeat(R) Remedial(Re)	Initial of faculty and date	Feedback Received Initial of learner

Separate sheet(s) for **Small group discussion (Seminars), Integration topics, Self-directed learning, Practical exercises, AETCOM modules, extracurricular activities, and Sports/Physical education** (as in the index) needed.

(This table can be replicated in as many pages, as needed)

REFLECTION ON SMALL GROUP DISCUSSION

Topic		
Signature of student	Remarks and score	Signature of faculty with name and date

(This table can be replicated in as many pages, as needed)

COMPETENCY ASSESSMENT

Integration topics

1	2	3	4	5	6	7	8
Competency # addressed	Name of Activity	Date completed: dd-mm-yyyy	Attempt activity First or Only (F) Repeat(R) Remedial(Re)	Rating Below (B) expectations Meets (M) expectations Exceeds (E) expectations OR Numerical Score	Decision of faculty Completed(C) Repeat(R) Remedial(Re)	Initial of faculty and date	Feedback Received Initial of learner

Separate sheet(s) for **Small group discussion (Seminars), Integration topics, Self-directed learning, Practical exercises, AETCOM modules, extracurricular activities, and Sports/Physical education** (as in the index) needed.

(This table can be replicated in as many pages, as needed)

REFLECTION ON INTEGRATION TOPICS

Topic		
Departments involved		
Signature of student	Remarks and score	Signature of faculty with name and date

(This table can be replicated in as many pages, as needed)

COMPETENCY ASSESSMENT

Self-directed learning

1	2	3	4	5	6	7	8
Competency # addressed	Name of Activity	Date completed: dd-mm-yyyy	Attempt activity First or Only (F) Repeat(R) Remedial(Re)	Rating Below (B) expectations Meets (M) expectations Exceeds (E) expectations OR Numerical Score	Decision of faculty Completed(C) Repeat(R) Remedial(Re)	Initial of faculty and date	Feedback Received Initial of learner

Separate sheet(s) for **Small group discussion (Seminars), Integration topics, Self-directed learning, Practical exercises, AETCOM modules, extracurricular activities, and Sports/Physical education** (as in the index) needed.

(This table can be replicated in as many pages, as needed)

REFLECTION ON SELF-DIRECTED LEARNING

Topic		
Resources used		
Signature of student	Remarks and score	Signature of faculty with name and date

(This table can be replicated in as many pages, as needed)

COMPETENCY ASSESSMENT

Practical exercises

1	2	3	4	5	6	7	8
Competency # addressed	Name of Activity	Date completed: dd-mm-yyyy	Attempt activity First or Only (F) Repeat(R) Remedial(Re)	Rating Below (B) expectations Meets (M) expectations Exceeds (E) expectations OR Numerical Score	Decision of faculty Completed(C) Repeat(R) Remedial(Re)	Initial of faculty and date	Feedback Received Initial of learner

Separate sheet(s) for **Small group discussion (Seminars), Integration topics, Self-directed learning, Practical exercises, AETCOM modules, extracurricular activities, and Sports/Physical education** (as in the index) needed.

(This table can be replicated in as many pages, as needed)

REFLECTION ON PRACTICAL EXERCISES

Topic		
Signature of student	Remarks and score	Signature of faculty with name and date

(This table can be replicated in as many pages, as needed)

COMPETENCY ASSESSMENT

AETCOM modules

1	2	3	4	5	6	7	8
Competency # addressed	Name of Activity	Date completed: dd-mm-yyyy	Attempt activity First or Only (F) Repeat(R) Remedial(Re)	Rating Below (B) expectations Meets (M) expectations Exceeds (E) expectations OR Numerical Score	Decision of faculty Completed(C) Repeat(R) Remedial(Re)	Initial of faculty and date	Feedback Received Initial of learner

Separate sheet(s) for **Small group discussion (Seminars), Integration topics, Self-directed learning, Practical exercises, AETCOM modules, extracurricular activities, and Sports/Physical education** (as in the index) needed.

(This table can be replicated in as many pages, as needed)

REFLECTION ON AETCOM MODULES

Topic		
Signature of student	Remarks and score	Signature of faculty with name and date

(This table can be replicated in as many pages, as needed)

REFLECTION ON EXTRACURRICULAR ACTIVITIES

Signature of student	Remarks and score	Signature of faculty with name and date

(This table can be replicated in as many pages, as needed)

REFLECTION ON SPORTS / PHYSICAL EDUCATION

Signature of student	Remarks and score	Signature of faculty with name and date

(This table can be replicated in as many pages, as needed)

FINAL SUMMARY

Sl. No	Description	Attendance percentage	Status	Signature of Student	Signature of Faculty
			Complete/ Incomplete		
1	Small group discussion				
2	Integration topics				
3.	Self-directed learning				
4	Practical exercises				
5	AETCOM modules				
6	Extracurricular activities				
7	Sports /Physical Education				

EXTRACURRICULAR / SPORTS / RESEARCH ACTIVITIES

ACHIEVEMENTS / AWARDS

COLLEGE LEVEL

STATE LEVEL

NATIONAL / INTERNATIONAL LEVEL

RESEARCH ACTIVITIES

Signature of student

Signature of faculty

SUMMARY OF INTERNAL ASSESSMENT

Internal Assessment (IA)	Date	Total marks		Marks scored		Signature of student	Signature of Faculty
		Theory	Practical	Theory	Practical		
First							
Second							
Third							
Remedial							
Final IA marks to be submitted to University		40	40				
Professionalism to be submitted to University		20 (as per KUHS guidelines)					

ATTENDANCE RECORD

Term	Theory (%)	Practicals (%)	Signature of student	Signature of Faculty
I Term				
II Term				
III Term				
Final to be submitted to university				