

**KERALA UNIVERSITY OF HEALTH SCIENCES
THRISSUR – 680 596, KERALA**



**MASTER OF OPTOMETRY
(M.OPTOM)**

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1. INTRODUCTION

Optometry is one of the most sought after profession in allied health. It is an independent specialty focusing on the diagnosis and non-surgical management of disorders of the eye and visual system.

According to **world council of Optometry** – the supreme governing body - Optometry is a healthcare profession that is autonomous, educated, and regulated (licensed/registered), and optometrists are the primary healthcare practitioners of the eye and visual system who provide comprehensive eye and vision care, which includes refraction and dispensing, detection/diagnosis of disease in the eye, and the rehabilitation of conditions of the visual system.

Master's program in Optometry is designed to produce graduates of high standards in research who are equipped with appropriate skills to meet the challenges and problems of primary eye care in a selected specialization. The curriculum has been designed after a detailed evaluation of the pattern followed by different International Schools of Optometry and considering the current eye care needs of India.

2. OBJECTIVES OF THE PROGRAM

- Enhance knowledge from clinical experience, interactions & Discussions and research to improve the quality of training and education in Optometry
- Explore a specialized field in depth and develop high degree of expertise to contribute to advancement of knowledge in Optometry.
- Develop teaching and presentation skills necessary to become efficient teachers utilizing state-of-the art facilities and equipment's
- Build up leadership qualities in education, practice and administration
- Contribute to emerging and vitally important industry through research.

3. SCOPE OF THE PROGRAM

Acquiring a Masters in Optometry will offer the candidate a confident platform to;

Practice Optometry independently

- Become primary eye care service provider in Eye hospitals/clinics
- Earn key posts in academic institutions including teaching and research
- Military and public health service
- Offer clinical services to multinationals dealing with manufacturing and distribution of ophthalmic lenses, Low Vision Devices, Contact lenses and Ophthalmic Instruments.

MASTER OF OPTOMETRY (M.OPTOM)

(Proposed Regulation, Scheme and Syllabus of the Post Graduate Degree of Master of Optometry)

4. General Information

Name of the Course

The name of the course shall be "Master of Optometry" – M.Optom

Eligibility for the course

Bachelor of Optometry from Kerala University of Health Sciences or a degree in Bachelor of Optometry pursuing four years regular programme from any other Universities which is equivalent to degree of B.Sc. Optometry from Kerala University of Health Sciences with a minimum of 60% marks.

Mode of Selection

The selection of students for the course shall be made strictly on merit as decided by the Gov. of Kerala/Kerala University of Health Sciences

Duration of the Course

The program shall be for 2 academic years (Full time)

Medium of Instruction

English

Number of Seats

As per university norms

Attendance

The candidate should have a minimum attendance of 80% in both theory and clinics separately in each academic year, failing which the student will not be permitted to appear for the University Examination of the subject.

There will not be any Condonation of attendance for PG course as per the university rules

Migration and transfer

- Migration and transfer will not be permitted during the course of study.

Program Title : Master of Optometry (M.Optom)

Duration : Two years of academic program.

Mode of Study : Full Time Program

5. SCHEME OF EXAMINATION FOR THE FIRST YEAR MASTER OF OPTOMETRY (M.OPTOM)

The candidate shall appear for the following theory examinations.

1. Advanced Contact Lens Studies - I (Paper-I)
2. Low Vision and Rehabilitation (Paper-II)
3. Paediatric Optometry (Paper-III)
4. Occupational Optometry & Public health Optometry (Paper-IV)
5. Research methodology & Biostatistics (Paper-V)

SL No	Subject	UNIVERSITY		INTERNAL ASSESSMENT		Total
		Theory	Practical/viva	Theory	Practical	

				Practical		viva		Total				/ Viva		
		Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	
1	Paper – I	40	80	15	30	-	20	25	50	8	20	20	50	200
2	Paper – II	40	80	15	30	-	20	25	50	8	20	20	50	200
3	Paper – III	40	80	15	30	-	20	25	50	8	20	20	50	200
4	Paper – IV	40	80					-	-	8	20	--		100
5	Paper – V	40	80					-	-	8	20	--		100
GRAND TOTAL													800	

- Internal assessment will be based on the performance in written examinations, Journal Clubs, Case Presentations, Seminars, Assignments, Attendance & Teaching Learning activities.

Clinical postings – 1 st Year M.Optom	700 Hrs.
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SCHEME OF EXAMINATION FOR THE SECOND YEAR MASTER OF OPTOMETRY (M.OPTOM)

The candidate shall appear for the following theory examinations

- Advanced Contact Lens Studies II (Paper – I)
- Ocular Diseases & Therapeutics (Paper – II)
- Clinical Imaging (Paper - III)
- Dissertation (Paper - IV)

Sl		UNIVERSITY		INTERNAL ASSESSMENT	
			Practical/viva		Practical/ Viva/Dissertation*/L

No	Subject	Theory		Practical/ Dissertation		viva		Total		Theory		Logbook/Journal club/Integrated teaching/Seminar		Total
		Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min	Max	
1	Paper – I	40	80	15	30	-	20	25	50	8	20	20	50	200
2	Paper – II	40	80	15	30	-	20	25	50	8	20	20	50	200
3	Paper – III	40	80	-	-	-	-	-	-	8	20	-	-	100
4	Paper – IV	-	-	35	70	-	30	50	100	-	-	40	100	200
GRAND TOTAL														700

*The internal assessment of dissertation work will be done by the respective project guide based on the quality of work and submission of dissertation.

- Internal assessment will be based on the performance in written examinations, Logbook, Journal Clubs, Case Presentations, Seminars, Assignments & Teaching Learning activities.

Clinical postings	700 Hrs.
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- It is mandatory to pass in all the papers of 1st year in order to appear for the 2nd year M. Optom examination. The candidate who fails in one or more paper in 1st year M. Optom examination will have to pass in that/those papers in the supplementary examination/s to be eligible to appear for the final year University Examination.
- A candidate must obtain 40% of marks in internal assessment to be eligible to write the university examination. The class average of internal assessment marks should not exceed 75%.

➤ **Grading System**

The grading system is as follows

- **Distinction** – 75% and above
- **First Class** – 65% and above – below 75%
- **Second Class** – 50% and above – below 65%

- **Pass** - 50%

➤ **Award of the Degree**

- The candidate shall be awarded the Degree of Master of Optometry (M.OPTOM) only on completion of the two years course and on successfully passing the final year examinations as per the University requirements.

6. STAFF PATTERN

SI.No.	Description	Nos.	Specification
1.	Course Director	1	M.S. Ophthalmology with 06 years of MS/DNB teaching Experience or M.Optom, PhD/MSc Optometry, PhD with 06 years Post Graduate teaching Experience or M.Optom/MSc Optometry With 10 years Post Graduate teaching Experience.
2.	Prof.& Head	1	M.S. Ophthalmology with 04 years of MS/DNB teaching Experience or M.Optom, PhD/MSc Optometry, PhD with 04 years Post Graduate teaching Experience or M.Optom./MSc Optometry With 08 years Post Graduate teaching Experience.
3.	Associate Prof.	2	M.S. Ophthalmology with 03 years teaching Experience or M.Optom, PhD/MSc Optometry, PhD with 03 years teaching Experience or M.Optom./MSc Optometry with 05 years teaching Experience
4.	Asst. Prof.	2	M.Optom, PhD/MSc Optometry, PhD or M.Optom. with 02 years teaching Experience
5.	Lecturer	2	M.Optom/MSc Optometry. or B.Optom./B.Sc. Optometry with 05years teaching Experience
6.	Assistant Lecturer/Clinical Instructor	1	B.Optom/BSc Optometry
7.	Lab Assistants	2	Diploma in Optometry/Ophthalmic Assistant

- All the above degree should be from universities recognized by KUHS
- The teacher student ratio shall be 1:5

- Teachers at the level of Assistant Professor and above shall guide the students
- The teacher student ratio for dissertation guidance shall be 1:4

7. STRUCTURE, CONTENT & ORGANIZATION

MASTER OF OPTOMETRY (M.OPTOM)

FIRST YEAR

PAPER – I – ADVANCED CONTACT LENS STUDIES – I

This part has been designed to refresh the contact lens basics the student has completed during their undergraduate level. The objective of this particular module is to cement the basics before they move to the advanced level.

Unit NO:	Topic	Number of Hours
1.	Relevant Anatomy, Physiology & Biochemistry for Contact Lens management	07
2.	Contact lens material properties and fitting characteristics	10
3.	Different contact lens designs and modifications	10
4.	Contact Lens care and maintenance	06
5.	Clinical grading scales and documentation	06
6.	Instrumentation	20
7.	Corneal refractive procedures	10
8.	Contact Lens practice management	06
9.	Contact lens complications & Management	15
10.	Contact Lens related ocular microbiology & Immunology	10
	Total	100 Hrs

Objectives of Clinical Practicum:

- ◆ Prefitting evaluation
- ◆ Instrumentation
- ◆ Fitting
- ◆ trouble shooting of contact lenses

Practical training has to be completed during the clinical postings in Contact lens clinic.

Reference Books:

Contact Lens: Anthony,J.Philips, Janet Stone

IACLE – Contact lens modules (10 Nos) International Association of Contact Lens Educators

Contact lens practice: Nathan Efron

Clinical manual of Contact Lenses - E S. Bennett ,V A Henry

PAPER – II – LOW VISION AND REHABILITATION

This area has been designed to refresh the knowledge the student acquired in the undergraduate level about Low Vision and various devices used on patient management along with the comprehensive management of various low vision conditions and rehabilitation modalities of patients with visual impairment.

Unit NO:	Topic	Number of Hours
1.	Epidemiology of vision impairment and vision classification systems	02
2.	Causes of Low vision	05
3.	Case history & Clinical Assessment of Low vision patients	03
4.	Low vision devices (Optical, Non-optical & electronic)	05
5.	Children with Low vision	05
6.	Management of Low Vision Specialty cases	05
7.	Understanding the visual rehabilitation services	25 Hrs
8.	Assessing the functional skills of the patient	
9.	Rehabilitation case history	
10.	Preparation of Rehabilitation plan	
11.	Vocational and educational guidance	
12.	Training and instructions to use Optical / non-optical low vision devices	
13.	Training for daily living skills	
14.	Documentation and report preparation	
15.	Setting-up of Rehabilitation services in an eye care Centre	
	Total	50 Hrs

Objectives of Clinical Practicum:

- ◆ Low vision case history & clinical examination
- ◆ Instrumentation & Trial of devices
- ◆ Prescription of aids and Rehabilitation.

Practical training has to be completed during the clinical postings in Low vision clinic.

Reference Books:

Essentials of Low Vision - Richard L, Brilliant OD

Clinical Low Vision - Elenor E. Faye

PAPER – III – PAEDIATRIC OPTOMETRY

This module is designed to increase the student's understanding about human visual development, its defects and evaluation of Paediatric age groups. Completion of this module ensures the student a sound knowledge in evaluation and problem solving techniques of pediatric population.

Unit NO:	Topic	Number of Hours
1	Anatomical and functional aspects of visual development	05
2	Abnormal development of vision	05
3	Methods to assess the development of visual functions in infants	05
4	Limitations of the currently available techniques	02
5	Common genetic problems in pediatric age group	05
6	Diseases of the orbit and anterior segment	05
7	Disease of the posterior segment and neuro-ophthalmological disorders	06
8	Ocular manifestation of systemic disorders	03
9	Case history, Clinical examination and assessment formats of pediatric patients	10
1	Pediatric dispensing – Spectacles and contact lenses	04
	Total	50 Hrs.

Objectives of Clinical Practicum:

- ◆ Pediatric case history & evaluation
- ◆ Visual acuity assessment with different acuity charts & Refraction
- ◆ Pediatric dispensing

Practical training has to be completed during the clinical postings in Pediatric Clinic

Reference Books:

1. Pediatric Ophthalmology and Strabismus - Kenneth W. Wright MD
2. Principles and Practice of Pediatric Optometry - David Rosenbloom
3. Binocular Anomalies: Diagnosis and Vision Therapy - Griffin, John R.

PAPER – IV – OCCUPATIONAL OPTOMETRY & PUBLIC HEALTH OPTOMETRY

This part deals a number of topics related to Occupational as well as public health Optometry at a higher level than in the undergraduate level. The module helps to understand the importance of Optometry contribution needed in occupational as well as public health areas along with clinical practice.

Unit NO:	Topic	Number of Hours
1.	Visual and general ergonomics	04
2.	Anthropometry	03
3.	Computer Vision Syndrome and management	12
4.	Sports vision	05
5.	Physical & Chemical Hazards, Radiation effects	08
6.	Visual fitness & Legal aspects	02
7.	Optometry's role in healthcare system – In India & Comparison with other countries	03
8.	Epidemiology of occupational eye diseases & Injuries	04
9.	Occupational eye disease management	04
	Total	45 Hrs.

Reference Books:

1. Environmental Vision : Interactions of the Eye, Vision, and the Environment - Donald G. Pitts, Robert N. Kleinstein
2. Work and the eye : Rachel V. North
3. Sports vision: vision care for the enhancement of sports performance - Graham B. Erickson
4. Elite Sports and Vision : Ajay Kumar Bhootra, Sumitra
5. Basics of Computer Vision Syndrome : Ajay Kumar Bhootra

PAPER – V – RESEARCH METHODOLOGY & BIOSTATISTICS

Unit No:	Topics	Number of Hours
1.	Introduction I : Biostatistics ➤ Definition	04

	<ul style="list-style-type: none"> ➤ Role of statistics in health science and health care delivery system 	
2.	<p>Introduction II : Research Methodology</p> <ul style="list-style-type: none"> ➤ Research Process ➤ Steps involved in research process ➤ Research methods & methodology 	04
3.	<p>Variables and scales of measurements</p> <ul style="list-style-type: none"> ➤ Definitions and examples of qualitative, quantitative, continuous, discrete, dependent and independent variables. ➤ Definitions, properties and examples of nominal, ordinal, interval and ratio scales of measurements. 	07
4.	<p>Sampling</p> <ul style="list-style-type: none"> ➤ Population, sample, sampling, reasons for sampling, probability and non-probability sampling. ➤ Methods of probability sampling – simple random, stratified, systematic, multi-phase, multi stage procedure ➤ Errors in Sampling ➤ Merits and demerits. ➤ Use of random number table 	07
5.	<p>Organization of data</p> <ul style="list-style-type: none"> ➤ Frequency table, histogram, frequency polygon, frequency curve, bar diagram, pie chart 	06
6.	<p>Measures of location</p> <ul style="list-style-type: none"> ➤ Arithmetic mean, median, mode, quartiles and 	

	<p>percentiles – definition</p> <ul style="list-style-type: none"> ➤ Computation (for raw data), merits, demerits and applications 	05
7.	<p>Measures of variation</p> <ul style="list-style-type: none"> ➤ Range, inter-quartile range, variance, standard deviation, coefficient of variation – definition ➤ Computation (for raw data), merits, demerits and applications 	05
8.	<p>Probability Distribution</p> <ul style="list-style-type: none"> ➤ Normal distribution, Binomial distribution, Poison distribution – importance, uses merits & demerits ➤ Concept, graphical form, properties, examples ➤ Concept of Skewnes and Kurtosis 	05
9.	<p>Correlation and regression</p> <ul style="list-style-type: none"> ➤ Scatter diagram ➤ Correlation & Regression ➤ Concept and properties of correlation coefficient ➤ Regression basic concepts 	05
10.	<p>Vital statistics and Hospital statistics</p> <ul style="list-style-type: none"> ➤ Rate, ratio, proportion, Incidence, Prevalence, Common morbidity, mortality and fertility statistics – Definition & computation 	05
11.	<p>Test of significance & Estimation</p> <ul style="list-style-type: none"> ➤ Null hypothesis, Alternate hypothesis, Procedure, 	

	<p>standard error, level of significance.</p> <ul style="list-style-type: none"> ➤ Estimation basic concepts, interval estimation, population mean & proportion. 	05
12.	<p>Chi-square test</p> <ul style="list-style-type: none"> ➤ Applications of chi-square test ➤ Extension of 2 X 2 table <p>Analysis of Variance (ANOVA)</p>	04
13.	<p>Non-parametric Tests</p> <ul style="list-style-type: none"> ➤ Uses, Advantages & Disadvantages of non-parametric tests 	04
14.	<p>Concept of reliability & validity (evaluation of diagnostic tests)</p>	03
15.	<p>Epidemiology</p> <ul style="list-style-type: none"> ➤ Concept of health and disease ➤ Definition and aims of epidemiology ➤ Descriptive Epidemiology – method and uses <ul style="list-style-type: none"> ○ Case report, Case series, Cross-sectional study, Case control study, Cohort study 	05
16.	<p>Sample size determination</p>	03
17.	<p>Format of scientific documents</p>	03
	<p>Total Hours</p>	80

Reference Books:

1. Introduction to Biostatistics & Research :- P.S.S Sundar Rao & R. Richard
2. Research Methodology :- C. R Kothari
3. Methods of Biostatistics :- B.K Mahajan

MASTER OF OPTOMETRY (M.OPTOM)**SECOND YEAR****PAPER -I - ADVANCED CONTACT LENS STUDIES - II**

This course provides an opportunity for acquiring advanced clinical knowledge and skills in speciality contact lens practice. Emphasis will be given on contact lens fitting and trouble shooting in speciality cases mentioned below. The teaching - learning of this module is by expert lectures and clinical posting with specialized contact lens practice.

Unit NO:	Topic	Number of Hours
1.	Keratoconus and its various management options	07
2.	Post refractive surgery contact lens fitting (Post LASIK, Post PKP, Post RK etc)	10
3.	Contact lens for children and babies	08
4.	Therapeutic Contact Lenses	06
5.	Extended & Continuous wear lenses	05
6.	Presbyopia & contact lenses	06
7.	Aphakic Contact Lenses	05
8.	Toric Contact Lenses	06
9.	Tinted and cosmetic contact lenses	05
10.	Contact lenses for color vision defects	02
11.	Orthokeratology	10
12.	Scleral Lenses	05
	Total	100 Hrs.

- ✓ Current issues, Contact lens research and future directions of every aspects of contact lens practice have to be covered along with each topic.

Objectives of Clinical Practicum:

- ◆ Fitting & Trouble shooting of specialty contact lenses

Practical training has to be completed during the clinical postings in Contact lens clinic

Reference Books:

1. Contact Lens: Anthony,J.Philips, Janet Stone
2. IACLE – Contact lens modules (10 Nos) International Association of Contact Lens Educators
3. Contact lens practice: Nathan Efron
4. Clinical manual of Contact Lenses - E S. Bennett ,V A Henry

PAPER – II – OCULAR DISEASES AND THERAPEUTICS

This course covers the Pathophysiology and management (Therapeutic & Surgical) of eye diseases that affects both anterior and posterior segments (more stress on anterior segment diseases). This knowledge is necessary to understand the process involved in the pathophysiology of commonly encountered eye diseases in the Optometric, contact lens as well as Low vision practice. This ultimately helps the student to detect the problem, deliver the primary care if needed and refer the needy to appropriate specialists for further management.

Unit NO:	Topic	Number of Hours
1.	Anterior segment pathologies & Management Lids, Orbit & Adnexa Conjunctiva Cornea Sclera & Episclera Lens Uvea Lacrimal disorders	30
2.	Corneal refractive surgeries and management of cataract – Techniques / Outcomes	10
3.	Vitreous, macular, Optic nerve and retinal vascular disorders	15
4.	Ocular emergencies – primary care approach	05
5.	Glaucoma – Diagnosis & Management	10
	Total	70 Hrs.

Objectives of Clinical Practicum:

- ◆ Comprehensive anterior & posterior segment evaluation.

Practical training has to be completed during the clinical postings

Reference Books:

1. Parsons Diseases of the Eye - Stephen J. Miller
2. Clinical Ophthalmology: A Systematic - Jack J. Kanski
3. Ophthalmology - Myron Yanoff and Jays Duker

PAPER – III – CLINICAL IMAGING

This course will provide candidates with a working knowledge of clinical photography of adnexa and anterior segment of eye by still and video-photography along with the anterior and posterior segment imaging equipments.

Unit NO:	Topic	Number of Hours
1.	Ethical & Legal issues related to photo documentation	10
2.	Instrumentation and lighting requirements	
3.	Interfacing of Ophthalmic instruments with various imaging devices	
4.	Image analysis, editing, Processing and database management	
5.	Use of imaging in patient management, education and communication with other clinicians	
6.	Anterior segment imaging devices – Topography, Anterior OCT, Confocal Microscope, SL photography, Glaucoma diagnostic equipment's and recent advances	20
7.	Posterior segment imaging devices – FFA & ICG, OCT, B-Scan & Electro diagnostics and recent advances.	10
	Total	40 Hrs.

- ✓ Hands on training with clinical imaging equipment's has to be conducted

Reference Books:

1. Corneal topography in the wave front Era – A guide for clinical application - M. Wang
2. James Wolffsohn : Eye Essentials Ophthalmic Imaging ,

3. Roger Steinert MD, David Huang : Anterior Segment Optical Coherence Tomography
4. Optical Coherence Tomography: Principles and Applications - Mark Brezinski
5. Wavefront analysis aberrometers and corneal topography - Benjamin F.Boyd
6. Ophthalmologic Ultrasound, An Issue of Ultrasound Clinics - Arun D.Sing

PAPER – IV – DISSERTATION

The candidate should carry out the Dissertation in any of the fields viz; Contact lenses, Low vision aids, Pediatric optometry and occupational optometry.

The candidate shall work under the supervision of his/her guide.

The candidate shall start the Dissertation work, 6 months after commencement of the first academic year.

Dissertation shall be submitted to the University with the following specifications:

Font size: 12

Font type: Arial

Spacing: Double.

Print: Black.

Paper Size: A-4 size Bond Paper.

Binding: Rexin and title to be embossed

- The candidate shall submit the Dissertation to the University one month prior to the final year University Examinations.
- The candidate shall be allowed to appear for the final year University Examination subject to submission of his / her dissertation.
- The candidate shall present the Dissertation in the final year University Examination.

LEARNING AND TEACHING STRATEGY

An important aim of the program is to develop an autonomous and reflective primary eye care practitioner who is also able to recognize the importance of life-long learning both from a personal and professional viewpoint. Students are encouraged to explore the recent advances in the field of Optometry and apply it in the clinical practice through problem trouble shooting, analytical and evidence based approach to study.

The learning & teaching methods include

- Lectures
- Demonstrations
- Clinical patient management
- Independent collaborative self-study
- Assignments/ Projects
- Seminars
- Case presentation
- Discussions
- Industrial visits & External clinical placements
- Journal Clubs
- Classroom teaching with the undergraduate students

CLINICAL POSTINGS

Aim:

To enable students to learn Optometric assessment process, clinical reasoning skills & treatment techniques so that they become competent professionals

Description:

In the first year of the curriculum the students are posted on a rotatory basis in different clinical units of Ophthalmology, Contact lenses, Low vision aids & Pediatric clinic. The students will be under the supervision of experienced clinical supervisors in the specialty areas. During the second year, the students are placed for one month in outside eye institutes or clinical establishments for observer ship.

CLINICAL OBJECTIVES:

- 1) Evaluation of the patient
- 2) Plan and implementation of treatment plan.
- 3) Administration of standardized evaluation tools.
- 4) Documentation of evaluation and progress reports.
- 5) Clinical discussion with the undergraduates.
- 6) Case presentation and discussion.**

(Annexure)

FORMAT OF MASTER OF OPTOMETRY DISSERTATION

1. Abstract
2. Introduction
3. Aim & Objectives
4. Review of Literature
5. Materials & Methodology
6. Results
7. Discussion
8. Conclusion
9. Bibliography
10. Appendices

(Page 1)

TITLE OF THE STUDY



Month & Year of Submission

Name of the Candidate

(Page 2)

TITLE OF THE STUDY

(College Emblem)

A Dissertation submitted in partial fulfilment for the award of

MASTER OF OPTOMETRY (M.OPTOM)

Degree to

KERALA UNIVERSITY OF HEALTH SCIENCES, THRISSUR

Month & Year

By

NAME OF THE CANDIDATE

Registration No

Under the Guidance of

Guide

Co-Guide

Name & Designation

Name & Designation

(Page 3)

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Month & Year

By

Name

Registration No

EXTERNAL EXAMINER

Name:

Signature:

Designation:

INTERNAL EXAMINER

Name:

Signature:

Designation:

Date:

(Page 4)

Name of the College



This is to certify that this dissertation

“_____ (Title

of Study)” is a bonafide work done by _____ (Name of the

Candidate) in the Department of Optometry,

_____ (Name of the College)

Head of the Department

Principal

Name
College Name

Name
College Name

Date:

Place:

(Page 5)

Name of the College



This is to certify that this dissertation “ _____”(Name of the Study) is a bonafide work done by _____(Name of the Candidate) under our supervision and guidance. We are satisfied with the work presented by the candidate towards the partial fulfilment of Master of Optometry.

(Signature)

(Signature)

Guide

Co-Guide

Name & Designation

Name & Designation

Date:

Place:

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DECLARATION

I hereby declare that this work entitled “ _____”(Name of the Title) has been carried out by me under the guidance and

supervision of _____(**Name of the Guide,
Designation**) and this work has not been submitted earlier to any other
University for the award of any degree or diploma.

Place

Name of the Candidate

Date

(Annexure)

TEACHING SKILL EVALUATION FORM

Student:

Date:

Evaluator:

Rating of Skill

5 - Outstanding

4 - Good

3 - Satisfactory

2 - Poor

1 - Unacceptable

Tasks:

1. Specifies purposes of the lecture clearly in the Introduction
2. Makes clear transitions between segments of the lecture
3. Presents divergent view points for contrast and comparison
4. Uses clear, relevant examples to illustrate main ideas
5. Clarifies technical terminology
6. Speaks at suitable volume/ pace, speaking style
7. Uses eye contact (Scans total audience)
8. Uses a variety of facial expressions
9. Uses hands and arms appropriately/moves purposefully
10. Effectively used Black Board, AV Aids
11. Summary of main points
12. Ask questions
13. Answer questions asked by audience
14. Content coverage
15. Rapport with students

Total Score

Overall Score

61 - 75 : Excellent

51 - 60 : Good

41 - 50 : Satisfactory

31 - 20 : Poor

Less than 20 : Unacceptable

(Annexure)

JOURNAL CLUB PRESENTATION EVALUATION FORM

Student:

Date:

Evaluator:

Rating of Skill

5 - Outstanding

4 - Good

3 - Satisfactory

2 - Poor

1 - Unacceptable

Tasks:

1. Article chosen

2. Specifies purposes / goal of the study

3. Whether cross references have been consulted

4. Presents the Methodology Clearly

5. Clarifies Outcome measures

6. Presents the Results Clearly

7. Power of the study

8. Presents the discussion clearly

9. Limitations of the study

10. Ethical issues

11. Describe how the results can or cannot be applied in our situation

12. Their own decision about the utility of the study in our practice

13. Does not need to reread article

14. Summarizes Presentation

15. Ability to defend their study

Total Score

Overall Score

61 - 75 : Excellent

51 - 60 : Good

41 - 50 : Satisfactory

31 - 20 : Poor

Less than 20 : Unacceptable

(Annexure)

CASE PRESENTATION EVALUATION FORM

Student:

Date:

Evaluator:

Rating of Skill

- 5 - Outstanding
- 4 - Good
- 3 - Satisfactory
- 2 - Poor
- 1 - Unacceptable

Tasks:

- 1. Subjective Examination
- 2. Objective Examination
- 3. Logical sequences
- 4. Treatment planning
- 5. Demonstration of examination skills
- 6. Demonstration of intervention skills
- 7. Explain the rationale of Treatment interventions
- 8. Understanding of movement dysfunction
- 9. Clarity of Presentation
- 10. Answer to the questions

Total Score

Overall Score

- 61 - 75 : Excellent
- 51 - 60 : Good
- 41 - 50 : Satisfactory
- 31 - 20 : Poor
- Less than 20 : Unacceptable

(Annexure)

DESSERTATION PRESENTATION EVALUATION FORM

Student:

Date:

Evaluator:

Rating of Skill

- 5 - Outstanding
- 4 - Good
- 3 - Satisfactory
- 2 - Poor
- 1 - Unacceptable

Tasks:

- 1. Selection of topic
- 2. Knowledge about the selected topic

3. Need of the study
4. Statement of hypothesis
5. Review of literature
6. Selection of research design
7. Selection of appropriate Sample size
8. Selection of appropriate Sampling technique
9. Selection of appropriate statistical tool
10. Selection of appropriate Outcome measures
11. Quality of protocol
12. Power of the study
13. Logical sequence of presentation
14. Answer questions asked by evaluators
15. Use of research terminologies

Total Score

Overall Score

61 – 75 : Excellent

51 – 60 : Good

41 – 50 : Satisfactory

31 – 20 : Poor

Less than 20 : Unacceptable

(Annexure)

VALUATION OF DESSERTATION WORK BY THE GUIDE

Student:

Date:

Guide:

Rating of Skill

5 - Outstanding

4 - Good

3 - Satisfactory

2 - Poor

1 – Unacceptable

Tasks:

1. Periodic consultation with the guide
2. Regular collection of case material
3. Depth of analysis and discussion
4. Presentation of findings
5. Quality of final output

Total Score

Overall score:

21 – 25 - Outstanding
16 – 20 - Good
11 – 15 - Satisfactory
6 – 10 - Poor
5 and below 5 – Unacceptable

(Annexure)
MODEL QUESTION PAPER
FIRST YEAR MASTER OF OPTOMETRY DEGREE EXAMINATION
ADVANCED CONTACT LENS STUDIES - I

Time : 3hrs

Maximum Marks : 80

Instruction:

***Attempt questions as instructed. Draw diagrams and flow charts wherever necessary**

Answer the following questions:

A 25 years old female patient wants to wear contact lenses. She is a borderline dry eye patient, a computer professional and has to wear lenses for long duration and is planning to get married in near future. How will you manage this case?
(20 Marks)

Write a note on corneal topography. Comment on computer assisted topographic analysis system and mention its uses.
(4+4+4=10 Marks)

Comment on correction of astigmatism with contact lenses
(10 Marks)

Write in detail about disinfection system for soft contact lenses
(10 Marks)

Write note on following contact lenses available in Indian market :

Acuvue 2

Acuvue Clear

Pure vision

HO series

(2½ x 4 = 10 Marks)

The spectacle refraction of a myope at a vertex distance of 12 mm was found to be:

OD : -5.00DS/-2.00DC x 180

OS : -4.00DS/-1.00DC x 180

Compute the ocular refraction.

Explain how does accommodation and convergence changes from wearing spectacle to contact lenses?

(5+5 = 10 Marks)

Explain the Contact lens management option for Keratoconus

(10 Marks)