

QP Code:

Reg.No.:.....

**MD (Hom) Part I Degree Examinations  
(Model Question Paper)  
2012 Scheme**

**Speciality: Materia Medica**

***Paper I- Materia Medica***

**Time: 3 hrs**

**Max marks:100**

- ***Answer all questions***
- ***Draw diagrams wherever necessary***

**Essays:**

**(4x20=80)**

1. Define materia medica. Discuss the nature, scope and limitations of homoeopathic materia medica. (20)
2. Discuss the group characteristics of Natrum group of remedies. Elucidate the mental state of Natrum Muriaticum. How will you differentiate Natrum Mur & Silicea (10+5+5)
3. Discuss the different sources of homoeopathic materia medica. Make a critical review of "Materia Medica Pura" (10 + 10 = 20)
4. Explain the characteristic symptoms of (20)
  - Kali nitricum • Merc Sulph • Aurum mur natronatum • Alumen
  - Natrum salicylicum • Pix liquida • Carboneum sulph • Sulphur iodatum
  - Cinnabaris • Strontium carb

**Short notes:**

**(4x5=20)**

5. Kent's lectures on homoeopathic materia medica
6. Relationship of remedies
7. Graphites & Kreosote in cancer stomach
8. Calc carb & Calc Phos child

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**MD (Hom) Part I Degree Examinations  
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**Speciality: Organon of Medicine**

***Paper I- Homoeopathic Philosophy & Organon of Medicine***

**Time: 3 hrs**

**Max marks:100**

- ***Answer all questions***
- ***Draw diagrams wherever necessary***

**Essays:**

**(4x20=80)**

1. Explain behaviourism and biological basis of behaviour. Discuss the different methods of assessing behaviour.
2. Memory - definition, stages in memory processing, types of memory and methods to improve memory.
3. Relate Aristotle's philosophy with Homoeopathic philosophy
4. Logic – explain the concept of Bacon and J.S.Mill

**Short notes:**

**(4x5=20)**

5. Motivation
6. Emotion
7. Metaphysics
8. Hegel's part to whole relationship

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**MD (Hom) Part I Degree Examinations  
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**Speciality: Repertory**

***Paper I- Repertory***

**Time: 3 hrs**

**Max marks:100**

- ***Answer all questions***
- ***Draw diagrams wherever necessary***

**Essays:**

**(4x20=80)**

1. Comment on the relevance of Hahanemanian classification of mental symptoms for case taking in modern times. Briefly explain the utility of mind rubrics in the management of acute diseases with five examples from synthesis repertory. (10+10=20)
2. Explain with examples from Kent's repertory – Repertorial approach and its importance in utilising past history, obstetric history, treatment history and personal history for a better prescription. (5+5+5+5 =20)
3. Discuss the concept of repertory as evolved by Hahnemann. Mention chronological development of repertories till the time of Kent. (10+10=20)
4. What do you mean by “cross-repertorisation” and what are the different methods of cross-repertorisaton. Discuss the advantage of having many repertories. (10+10=20)

**Short notes:**

**(4x5=20)**

5. Expression of cross reference in various repertories
6. How will you convert physical examination findings and lab investigations into rubrics. Explain with examples from Kents' repertory
7. Explain the relevance old terminologies of acute tuberculosis with extensive degeneration and necrosis
8. Explain Boenninghausen's classification of “Sensations”

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***Paper II- Practice of Medicine***

**(Common for all Specialities)**

**Time: 3 hrs**

**Max marks:100**

- ***Answer all questions***
- ***Draw diagrams wherever necessary***

**Essays:**

**(4x20=80)**

1. A child age 8 years was found to have glycosuria on routine urine examination. How will you proceed to rule out diabetes mellitus and other causes of glycosuria. What are the clinical presentations of diabetes mellitus in different age groups. Mention the specific indications of two important homoeopathic drugs in the management of complications of diabetic mellitus. (5+5+5+5= 20)
2. Explain the aetio-pathogenesis, clinical presentations and complications of coronary artery disease. Discuss the investigations in detail. (5+5+5+5= 20)
3. Discuss the clinical features and diagnosis of ulcerative colitis. Mention the indications of two important homoeopathic remedies. (5+5+5+5= 20)
4. Explain the aetio-pathogenesis, clinical presentations and diagnosis of rheumatoid arthritis. How will you explain the evolution of symptoms in terms of chronic miasms. (5+5+5+5= 20)

**Short notes:**

**(4x5=20)**

5. Haemolytic anaemias
6. Multiple sclerosis
7. Malaria
8. Hypothyroidism

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***Paper III- Homoeopathic Philosophy and Organon of Medicine (Subsidiary)***

**(Common to Materia Medica and Repertory)**

**Time: 3 hrs**

**Max marks:100**

- ***Answer all questions***
- ***Draw diagrams wherever necessary***

**Essays:**

**(4x20=80)**

1. Define logic. Explain the method of logic of Francis Bacon and J.S.Mill. (20)
2. Mention the approaches of psychology with reference to the personality concept of Sigmund Freud, Carl Jung, Alfred Adler and Karen Horney. (20)
3. Explain the origin and emergence of homoeopathy with a short biographical sketch of Pioneers. (20)
4. Explain the fundamental principles of homoeopathy. Explain the methods of treatment prevalent during Hahnemann's time. (20)

**Short notes:**

**(4x5=20)**

5. The doctrine of force.
6. Phenomenology.
7. Memory.
8. Greek medicine during ancient and medieval period.

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**MD (Hom) Part I Degree Examinations  
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***Paper III- Materia Medica (Subsidiary)***

**(Common to Organon of Medicine and Repertory)**

**Time: 3 hrs**

**Max marks:100**

- ***Answer all questions***
- ***Draw diagrams wherever necessary***

**Essays:**

**(4x20=80)**

1. Define Materia Medica . Discuss the different ways of studying materia medica (20)
2. Explain the different sources of homoeopathic materia medica Make a critical review of “Herings Guiding symptoms” (10+10=20)
3. Discuss the group characteristics of Acid group of remedies. Elucidate the mental state of Phosphoric Acidum. How will you differentiate Phosphoric acid & Muriatic acid in Typhoid (10+5+5 = 20)
4. Mention the indications for prescribing nosodes. Describe briefly the drug picture of Medorrhinum (20)

**Short notes:**

**(4x5=20)**

5. Adrenalinum
6. Natrum Ars
7. Palladium
8. Relationship of remedies

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***Paper III- Repertory (Subsidiary)***

**(Common to Organon of Medicine and Materia Medica)**

**Time: 3 hrs**

**Max marks:100**

- ***Answer all questions***
- ***Draw diagrams wherever necessary***

**Essays:**

**(4x20=80)**

1. What is Anamnesis and explain. How the past history, personal history, family history and treatment history helps in repertorisation. Explain with examples from Kent's repertory. (10+10 = 20)
2. Comment on method of working fever cases using Boger's repertory. What are the base books used by Boger in his compilation of repertory (10+10 =20)
3. Explain the denotations of Noma, Bronchocele , Chlorosis , Colliquative and Gonarthocace (20)
4. What do you mean by "cross-repertorisation". What are the different methods of cross-repertorisation. Discuss the advantage of having many repertories (20)

**Short notes:**

**(4x5=20)**

5. Importance of particular symptoms in prescription
6. Post Kentian repertories
7. Salient features of synthetic repertory
8. Priorities in the selection of rubrics in mind, physical generals and particulars with examples from Kent's repertory.

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***Paper IV- Research Methodology, Biostatistics & History of Medicine***

**(Common for all specialities)**

**Time: 3 hrs**

**Max marks:100**

- ***Answer all questions***
- ***Draw diagrams wherever necessary***

**Essays:**

**(4x20=80)**

1. Explain in detail the emergence and establishment of Homoeopathic system of medicine in Europe and its spread in USA and India (20)
2. Why Dr. Constantine Hering was known as “father of homoeopathy” in America . Explain in details about his literary work and contribution to homoeopathy (20)
3. Discuss the need and utility of planning of statistical design. Explain clearly the steps involved in conducting a clinical trial. (20)
4. Two types of diets were administered to two groups of boys for increase in weight and the following increases in weight (in lbs.) were recorded after 20 days

Increase in weight

Diet A: 4 3 2 2 | 0 5 6 3

Diet B: 5 4 4 2 3 2 7 1

Test whether there is any significant difference between the two diets with respect to increase in weight. (20)

**Short notes:**

**(4x5=20)**

5. Test of intelligence
6. Skewness.
7. Properties of normal probability curve.
8. Rank correlation

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