

QUALITY ASSURANCE STANDARDS of Kerala University of Health Sciences, Thrissur



A KUHS - SAMAGRAM Initiative

KERALA UNIVERSITY OF HEALTH SCIENCES THRISSUR



Quality Assurance Standards *for*KUHS Accreditation Programme-2019

A KUHS - SAMAGRAM Initiative



MESSAGE FROM VICE CHANCELLOR

I am pleased to note that a publication titled 'KUHS - Quality Assurance Standards' has been compiled. This Handbook contains the essential data regarding the Quality Assurance Standards guidelines and Criteria for Institutions affiliated to the University. It is hoped that this publication will be useful to the Affiliated Institutions and all those who wish to know more about Quality Assurance Standards for Health Science Education System of Kerala.

My best wishes for the endeavour and the team who helped in its preparation.

Prof. [Dr] MKC Nair Vice Chancellor Kerala University of Health Sciences



MESSAGE FROM PRO-VICE CHANCELLOR

Accreditation is the basis of Quality Assurance, which in turn is the stepping-stone towards excellence. KUHS is in the process of initiating steps to ensure quality in its affiliated institutions in a transparent manner. I hope that this publication will go a long way in realising this goal. My best wishes to the team of experts who worked relentlessly in this process.

Dr. A. NalinakshanPro-Vice Chancellor
Kerala University of Health Sciences



MESSAGE FROM REGISTRAR

Quality Assurance is essential for optimal delivery of Services in the Academic Sector. This publication, titled 'KUHS - Quality Assurance Standards' is a humble effort towards this end. I place on record my sincere appreciation to all the Expert Committee members who promptly responded to our request by providing the data required and the team who worked in processing the same after a series of deliberations.

Dr. M.K. MangalamRegistrar
Kerala University of Health Sciences



MESSAGE FROM PROF. KARTHIKEYA K VARMA MS, FRACS

When I was asked by my friend Prof. M.K.C. Nair, Vice-Chancellor of Kerala University of Health Sciences, to chair a committee to chart out standards of quality of Medical Colleges under the university, I was elated because the move by a large University of taking such unique step in quality was very welcome.

Quality is the by-word for any process or institution. As I have always said in many of the lectures that I give on the subject, there are three things in life that

have no upper limit- Quality, Charity and Affection. Therefore, it appeared to me that the University was doing the correct thing in putting down standards

for one of its most important areas of interest, namely medical education. This move by the medical university will certainly be a monumental step in the

right direction, what with erosion of quality likely to happen when the number of institutions multiply. However, this cannot be considered as a onetime

venture as quality is dependent on continual improvement. I am sure that many if not all other universities will consider this as a model to be emulated.

I compliment the University and in particular the VC, Prof. M.K.C.Nair, for venturing into this very important field and am sure that under his leadership, the

voyage will succeed.

K.Karthikeya Varma, Director, Aster MIMS Research

Preface

Quality Assurance is an all-encompassing process covering all systems and processes in the academic scenario. The main beneficiaries of QA Systems are the stakeholders, namely students and the society at large.

KUHS is making giant strides in the field of quality assurance in its areas of functioning. The production of these guidelines is the first step towards a comprehensive Quality Assurance Program. Professor Dr. K. Karthikeya Varma, the doyen of Quality Assurance Systems in the Health Care Sector, headed the Committee, which formulated the guidelines under ten major domains, and former Principal of Government Medical College, Kozhikode, ably assisted by a team of Principals of NAAC accredited institutions, NABH expert and an expert with experience in NAAC Accreditation Processes. These guidelines have undergone detailed scrutiny and are expected to serve as the basis for the KUHS Accreditation Program which is being implemented in earnest.

I thank the Hon'ble Vice Chancellor Prof. Dr. M K C Nair, DSc, and the Quality Assurance Guidelines Formulation Committee members headed by Prof. Dr. K. Karthikeya Varma, the Pro-Vice Chancellor Prof. Dr. A. Nalinakshan, Registrar Prof. Dr. M K Mangalam and other Statutory Officers of the university who worked in the background in producing these guidelines and also the KUHS staff who worked in the background.

Dr. V.V.UnnikrishnanDean [Academic]

KUHS Quality Assurance Guidelines Formulation Committee Members

Prof. Dr. M K C Nair (Vice Chancellor)

Prof. Dr. A. Nalinakshan (Pro Vice Chancellor)

Prof. Dr. M K Mangalam (Registrar)

Prof. Dr. C P Vijayan (Controller of Examinaitaions)

Prof. Dr. K. Karthikeya Varma (Chairman)

Prof. Dr. T. Sajeevan

Prof. Dr. Assuma Beevi

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Prof. M P Rajan

Dr. M G Sivadas

Prof. Dr. G S Harikumaran Nair (Dean Research)

Prof. Dr. A K Manoj Kumar (Dean Student Affairs)

Prof. Dr. V V Unnikrishnan (Dean Academic & Convenor)

KUHS-QUALITY ASSURANCE STANDARDS (QAS)

Guidelines and Criteria for Affiliated Institutions

- 1. There will be 10 Key areas
- 2. Under each Key area there will be five standards
- 3. Under each standard there will be 5 to 10 Measurable indicators
- 4. Score for each Measurable Indicators is 2 or 1 points as the case may be
- 5. Scoring will be 2-1-0 OR 1-0.5-0
- 6. Academic year need to be defined and specified and score for each year to be displayed (once in three years)

Reference Number	Key Areas		Standards	Weightage
		1	College & Hospital system	
		2	Building and Land(As per KUHS Norms)	
1	INFRASTRUCTURE FACILITIES	3	Library Facilities	200
		4	Sports and Cultural Facilities	
		5	Hostel facilities	
		1	Teacher Profile	
	TEACHED DROCHE AND TEACHING	2	Teaching Methodology	
II	TEACHER PROFILE AND TEACHING LEARNING	3	Learning applications	200
	LLANING	4	Students assessment	
		5	Student Assessment process	
		1	Syllabus of the University	
		2	Curriculum frame work	
III	CURRICULUM IMPLEMENTATION MONITORING	3	Curriculum Enrichment Measures	100
	MONITORING	4	Academic Monitoring Cell	
		5	Feedback on syllabus and Curriculum	
		1	Quality assurance unit	
		2	Audit system	
IV	QUALITY ASSURANCE SYSTEM	3	Examination	100
		4	Employees & students	
		5	Quality Indicators	
V	DESEABLE ENABILING ENVIRONMATAIT	1	Administrative Frame work	100
V	RESEARCH ENABLING ENVIRONMENT	2	Research Support Services	100

		3	Research collaborations	
		4	Research Grants	
		5	Research Achievements	
		1	Community extension activities	
		2	Type of services	
VI	OUT REACH PROGRAMMES	3	Laision with LSG	100
		4	Collaborative activities with NGOs	
		5	Collaborative activities with Government Agencies	
		1	SSGP UNIT	
	STUDENT SUPPORT AND GUIDANCE	2	Scholorships & Freeships	
VII	PROGRAMME	3	Grievance Redressal	50
	FROGRAMME	4	Career Guidance & Career progression	
		5	Alumni Association	
		1	Documented Strategic plan	
	INICTITUTIONIAL CONFIDNIANICE	2	Institutional Councils & Hospitals Shared Governance	
VIII	INSTITUTIONAL GOVERNANCE	3	Administrative /HR Policies	50
VIII		4	Budget and Audit Report	30
		5	Employee Accountability Framework& Documentation and Tracking System	
		1	Innovations	
		2	Best practices	
IX	INNOVATION AND BEST PRACTICES	3	Environment friendly projects	50
		4	Energy conservation projects	
		5	Special projects	
		1	Feedback Implementation committee and policy& processes	
		2	Listing of suggestions category wise	
Χ	FEEDBACK IMPLEMENTATION PROCESS	3	prioritising the suggestions	50
		4	preparation of Action plan with timeline	
		5	Adherence to Action plan	
	Total			1000

			Key Areas &Standards	Verifiable Indicators	C	omplia		Score		Methdology (SI/PI/RR/O B)	Remark
Key Area	ı	I INFRASTRUCTURE FACILITIES		ILITIES		N	Р		200		
Standard	1.1	1 College and Hospital System		(As per KUHS norms)					40		
Measuarable Indicators	1.1.1	1	Bed strength	According to KUHS Norms as stated in Minimum standard requirement							
	1.1.2			According to KUHS Norms as stated in Minimum standard requirement							
	1.1.3	3	Adequate clinical and allied staff	According to KUHS Norms as stated in Minimum standard requirement and the respective statutory council							

		Key Areas &Standards	Verifiable Indicators	Compliance			Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
				Y	N	P				
1.1.4	4	Clinical facilities	According to KUHS Norms as stated in Minimum standard requirement and the respective statutory council							
1.1.5	5	Support facilities Blood	1. Well-functioning support facilities as per statute of the state government 2. Is it Accredited by any accrediting body 3. Laundary/ dietary department/ transport/ Mortury or cold storage/Cleaning and allied staff department							
1.1.6	6	Bank/Blood Storage Unit	Well functioning blood bank as per statute of the state government Is it Accredited by any accrediting body							
1.1.7	7	Student patient ratio for a period of not less than 6 months	According to KUHS Norms as stated in Minimum standard requirement and the respective statutory council							

		Key Areas &Standards	Verifiable Indicators	С	omplia	nce	Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
1.1.8		Hospital Information System/ Electronic Medical Records/HER	1. EMR/HER 2. Management software 3. HIS 4. Training for new employees 5. Periodic training for employees on new development and changes 5. Local Area Networking 6. Cyber security implemented 7. Confidentiality measures taken on patient records	Y	N	P				
1.1.9	9	Hospital Safety Management	 Fire and safety protocols Presence of training for employees on fire and safety Adequate number of extinguishers Mock drills conducted at least once in a year Properly labeled exit well marked assembling areas 							
1.1.10	10	Biomedical Waste Management	Certificate of Pollution Control board Presence of Sewage treatment plant Waste collection and disposal based on BMW standards							

			Key Areas &Standards	Verifiable Indicators	С	omplia N		Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
Standard	1.2		College Building and Land(As	per KUHS Norms)	'	N	<u> </u>		40		
Measuarable Indicators	1.2.1	1	Approved building with Local Self Government Number	1. Approved plan 2. Adequate Plinth area as specified by KUHS/ Statutory Council 3. Location Map 4. Legal document showing tax paid certificate							
	1.2.2	2	Pollution Control Board certification	Presence of PCB Certificate							
	1.2.3	3	Built in area	According to statutory council/ KUHS							
	1.2.4	4	Water/ electricity facility	 Continuous supply of safe water supply Periodic checking of water for safety Uninterrupted supply of electricity Solar utilization conservation of energy through various means (solar/led etc) 							

Key Areas &Standa		Koy Arozs & Standards	Verifiable Indicators	Compliance			Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
		Rey Areas astandards	Vermable materials	Y	N	P				
1.2.5	5	Transport facility	Possess adequate number of transport facility according to the number of users							
1.2.6	6	Recreation facility	Physical education facility- indoor and out facility Assigned faculty for looking after such activities Picnic and retreat arranged for employees and students							
1.2.7	7	Canteen facility	Subsidized canteen available Canteen employees undergo regular medical check-up Biogas facility for food waste							
1.2.8	8	common rooms for boys and	Common room for girls with wash room facility Common room for girls with wash room facility							
1.2.9	9	Adequate toilet facilities	 Adequate Number of toilet facility according to the number of students Separate toilet facility for girls and boys Separate facility for faculty/ employees (male and female) 							
1.2.10	10	Stationery facilities	Stationary shop with required articles for students and staff present							

			Key Areas &Standards	Verifiable Indicators		omplia		Score		Methdology (SI/PI/RR/O B)	Remark
Standard	1.3		Library Facilities		Υ	N	Р		40		
Measuarable Indicators	1.3.1	1	Automated library	Library is automated Lending and borrowing facility digitalized Presence of reference only materials							
	1.3.2	2	Plinth area as per KUHS Norms	Space sufficient as per KUHS norms							
	1.3.3	3	Number of books, periodicals, journals as per KUHS Norms	Adequate number of books/ journals and periodicals as KUHS MSR							
	1.3.4	4	e- journals	Number of E-journals							
	1.3.5	5	Internet facility and Availability of software (eg: Plagiarism)	Online search facility is available Number of online journals adequate according to the courses conducted							

		Key Areas &Standards	Verifiable Indicators		Compliance			Methdology (SI/PI/RR/O B)	Remark
				Y	N	P			
1.3.6	6	Photocopier facility	Printing and photocopying facility available						
1.3.7	/	Book/ journal borrowing system	Evidence for borrowing books and journals						
1.3.8	8	Gate Register	Gate register maintained Cumulative monthly report of users of library maintained						
1.3.9	9	CDs and e-learning facility	Present						
1.3.10	10	10% reference books	Present						

			Key Areas &Standards	Verifiable Indicators	C	omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
Standard	1.4		Sports and Cultural Facilities						40		
Measuarable Indicators	1.4.1	1	Physical Facilities for Sports (Indoor and Outdoor)	Physical education facility- indoor and out facility (stadium/ ground)							
	1.4.2	2	Logistics (sports items/ jersey)	Separate room for student union and sports materials like presence of college jersy, equipment like shot put/ jawalin/ skipping rope/ Foot ball/ cricket ball and bats/ badminton facilities etc and indoor game items							
	1.4.3	3	Training available with an assigned trainer/coach	Minimum one faculty may be assigned as in charge of sports and games Conducts inter college sports and games activities annually							
	1.4.4	4	Student Participation in Sports (minimum 5%)	Number of students participated in the college annual sports and games meet							

		Key Areas &Standards	Verifiable Indicators	Compliance			Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
		ney Areas astandards	Vermasie indicators	γ	N	P				
1.4.5	5	Medals in sports events (KUHS/State/National)	Any types of medals or awards obtaine dfor sports and games form KUHS/State or National level							
1.4.6	6	Physical facilities for cultural activities (auditorium)	Is there any auditorium/ amphi theatre or such facilities for conducting such activities Shared facilities in the campus also can be counted							
1.4.7	7	Student participation in cultural events (min 5%)	Number of students participated in cultural events of the college and other places							
1.4.8	8	Achievements in Cultural events	Any awards or medals for cultural events							
1.4.9	9	Medals in cultural events (KUHS/State/National)	Any types of medals or awards obtained for cultural items form KUHS/State or National level							
1.4.10	10	Hosting of Cultural/Sports events	Any events of importance hosted by the institution							

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators	С	omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
	1				Υ	N	P				
Standard	1.5		Hostel						40		
Measuarable Indicators	1.5.1	1	Building as per KUHS Norms	Hostel facility provided as per KUHS norms							
	1.5.2	2	Separate hostel for men and women	Is there separate hostel for men and women							
	1.5.3	3	Housekeeping facilities as per norms	Adequate house keeping facility provided At least one sweeper per floor							
	1.5.4	4	Water/ electricity facilities	Adequate and continuous facility for water and electricity Whether water safety ensured through purification system and periodic testing							
	1.5.5	5	Generators for contingencies	Is there any alternate system for power failure							

		Key Areas &Standards	Verifiable Indicators		omplia	nce	Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
		Rey Areas & Standards	vermable mulcators	Y	N	P				
1.5.6	6	Sick room and health care facility	 Sick rooms available for inmates of hostel Is sick room has facility for wash rooms is there adequate furniture for the sick room is there facility for sick students to get nutritious diet 							
1.5.7	7	Student dining facility	1. Adequate physical space 2. Adequate seating arrangements 3. adequate waste disposal facility 4. Safe and clean drinking water facility 5. Explicitively clean and cleaning facility and food is served hygienically							
1.5.8	8	Quality control (food and water)	Food safety ensured through periodic checking Medical check up record of people handling food							

Key Areas &Standards			Verifiable Indicators	omplia	nce	Score	Weightage	Methdology (SI/PI/RR/O B)	Remark	
		Rey Areas astandards	vermusic indicators	Y	N	P				
1.5.9	9	Recreation facility	 Adequate facilty for recreation for students Indoor games like table tennis/ caroms etc 							
1.5.10	1()	Hostel Management Committee	 A well functioning hostel management committee for maintaining discipline/ rules and regulation Planned and approved menus Round the clock employees to look after day to day affairs Live register of inmates Out pass and home pass register Routine roll call register Rules and regulations for inmates on study time and visitors 							

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators		omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
		1	T		Υ	N	Р				
Key Area	II		TEACHER PROFILE AND TEAC	HING LEARNING					200		
Standard	2.1		Teacher Profile						40		
Measuarable Indicators	2.1.1	1	80% faculty available as per KUHS Norms	faculty availabledivided bytotal faculty as per normsX100							
	2.1.2	2	80% post graduate faculty	Total PG faculty divided byTotal facultyX100							
	2.1.3	3	10% Doctoral/M.Phil faculty	Total PhD or Mphil faculty divided by total faculty X100							
	2.1.4	4	Faculty representation in KUHS Academic Bodies	A,Total Faculty having representation divided by total facultyx100 B.Appointment letters ,C.attendance certificates							
	2.1.5	5	Teachers' participation in University examination works	A,Total Faculty qualified for exam related work divided by total facultyx100, B.Appointment letters C,attendance certificates							

Key Areas &Standards		Kev Areas &Standards	Verifiable Indicators		Compliance			weightage	Methdology (SI/PI/RR/O B)	Remark
		•		Y	N	P				
2.1.6	6	Teachers' participation in KUHS Inspection for Affiliation and Scrutiny	A.Total faculty appointed as inspectors divided by total faculty X100 B.Training attendance C.Appointment orders							
2.1.7	7	Teachers guiding student projects	Teachers qualified as guides divided by total faculty x100,Names in approved guidelist							
2.1.8	8	Teachers attending career progression/refresher courses/orientation courses/continuing education programs of KUHS and other organizations	Total programs attended by all faculty in an academic year under each category, Average number of programs attended by each faculty							
2.1.9	9	Paper presentation for Conferences and Seminars	Percentage of faculty presented Scientic papers at conferences, Conference brochures, certicate							
2.1.10	10	Faculty as Resource Person	Invitation letter,certificate							

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
			Rey Areas astandards	vermusic indicators	Y	N	P				
Standard	2.2		Teaching Methodology						40		
Measuarable Indicators	2.2.1		80% of teachers using Information and Communication Technology (ICT) tools in teaching learning (percentage must be calculated with total number of teachers)	Teachers using ICT enabled lecturers divided by total facultyX100,ICT used teaching material,							
	2.2.2	2	10% of teachers using Problem Based Learning(PBL)/Competency Based Learning	Teachers using PBL divided by total no: of teachersX100,PBL materials available							
	2.2.3		10% of teachers using Self Directed Learning (SDL)/Peer teaching/reflective learning	Teachers using SDL or PT or RL divided by total no: of teachersx100,Course material available							

Key Areas &Standard:		Kov Aroas &Standards	Verifiable Indicators		Compliance			Weightage	Methdology (SI/PI/RR/O B)	Remark
		Rey Areas astandards	Vermasie indicators	Y	N	I P				
2.2.4	4	10% of teachers using Simulation based teaching	Teachers using Simulation divided by total facultyx100,simulation traing attendance,course material available							
2.2.5	5	Proper and timely Conduct of internal evaluation (prepared schedules and adherence)	Academic calender, timetable reflecting IA, Attendance register showing IA,							
2.2.6	6	Student Centric Learning Enhancement methods	Library timing, Availabity of internet and wi fi in campus, special programs for slow and advaced learners							
2.2.7	7	Patient-Evidence based learning	Report on evidences generated through research, journal club to discuss evidences, practice of EBL in clinical set up							
2.2.8	8	Project-based learning	Student project per student,copy available for reference							
2.2.9	9	Problem solving methodology	availability of course content using problem solving methodology							
2.2.10	10	Role-play learning	Number of courses using Role play,Evidences for conduction eg.Script							

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators		omplia		Score		Methdology (SI/PI/RR/O B)	Remark
Standard	2.3		Learning Application		Y	N	P		40		
Measuarable Indicators	2.3.1	1	Time bound student feedback on theory and practical teaching and on assignments to students (within 5 days of submission of assignment)	Academic policy manual, corrected Assignments with feedback and date							
	2.3.2	2	Pass percentage per year (more than 50%)	No: of students passed divided by number appeared							
	2.3.3	3	No of working days per year excluding examination, study leave, holidays as per University norms.(minimum 220 days)	Academic calender, policies for compensating lost days,							
	2.3.4	4	Only < 2%of drop outs from course	Permanent register, University convocation list							

		Kov Areas &Standards	ey Areas &Standards Verifiable Indicators —			nce	Score	Methdology (SI/PI/RR/O B)	Remark
		Key Areas astandards	vermable indicators	Y	N	P			
2.3.5	5	Special programs for advanced learners	Program outline and content, Schedule for implementing special programs, feedback from advanced student						
2.3.6	6	Peer/participatory learning	Evidences on peer/participatory teaching, Schedules, attendance, feedback						
2.3.7	7	Self learning	Library gate register, additional reading material given by teachers						
2.3.8	8	Presentations in seminar /journal club	program Schedules,reflection in timetable,presentation content file						
2.3.9	9	Debates /quizzes	documents related to quiz/debate participation,No: of courses using these stategies						
2.3.10	10	Journaling /Posters	No: of courses using the strategy, sample student document available						

		Key Areas &Standards		Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
			ncy Areas astandaras	vermusic indicators	Y	N	P				
Standard	2.4		Student Assessment						40		
Measuarable Indicators	2.4.1	1	Minimum 3 sessional exam	Academic calender, Exam timetable, attendance register, notice to students							
	2.4.2	2	Model Examination	Academic calender, Exam timetable, attendance register, notice to students							
	2.4.3	3	Clinical Evaluation	Policy manual, evaluation form , clinical plan reflecting evaluation schedule							
	2.4.4	4	OSCE/OSPE	No: of courses using OSCE/OSPE:Scenarios and evaluation methods available							
	2.4.5	5	Question bank for each subject	Department library/Main libraryQuestion file							

Кеу		Key Areas &Standards	Verifiable Indicators		Compliance			Methdology (SI/PI/RR/O B)	Remark
		Rey Areas astandards	Vermusic indicators	Y	N	P			
2.4.6	6	Assignment as per KUHS Syllabus	Student log book, Assignment files, student feedback						
2.4.7	7	Post Examination Evaluation	Documents on Question paper analysis						
2.4.8	8	Pass percentage	Total Students passed divided by total Students RegisteredX100						
2.4.9	9	Examination automated process	Policy manual as per KUHS avaible to all in exam office						
2.4.10	10	Adherence to KUHS Examination Manual	Documents related to exam conduction,maintanance of exam office-infra structure and logistics						

		Key Areas &Standards			С	omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
			ney Areas astandards	vermusic indicators	Y	N	P				
Standard	2.5		Student Assessment Process						40		
Measuarable Indicators	2.5.1	1	Exam scrutiny cell	Office space, Scritiny committee, Terms of reference of committee							
	2.5.2	2	Schedule of examinations	Time tables prepared, policy for information to students, Academoc calender							
	2.5.3	3	Internal Examination policy and process	Examination poicy manual,IA register							
	2.5.4	4	Internal examination question paper design on par with University Regulations	Question paper file for each subject							
	2.5.5	5	Students' attendance monitoring system	Daily attendance, Subject attendance, monthly feedback to students							

Key Areas &Standards		Koy Aroas 8.Standards	Verifiable Indicators		Compliance			Methdology (SI/PI/RR/O B)	Remark
		Rey Aleas &Standards	Vermable mulcators	Υ	N	P			
2.5.6	6		Approved transcript form,Policy for issuing transcript						
2.5.7	/	Assignment feedback on time	Policy on feedback						
2.5.8	8	Transparent system of internal examination	IA conduction policy manual						
2.5.9		Declaration of internal examination result within 7 working days	IA conduction policy manual						
2.5.10	10	Outcome analysis	Exam Scrutiny committee, Analysis and presentation of result by concerned faculty						

			Key Areas &Standards	Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
					Y	N	P				
Key Area III CURRICULUM IMPLEMENTAT			CURRICULUM IMPLEMENTA	TION MONITORING					100		
Standard	3.1		Syllabus of the University						20		
Measuarable Indicators	3.1.1	1	Syllabus of university	 Syllabus of the university made available to faculty and students- (copy of the same is available for reference in the library) Comprehensive coverage of KUHS syllabus in theory and practicals as evidenced by master plan and academic calendar Timely completion of topics in theory and completion of lab and clinical practice 							

		Key Areas &Standards	Verifiable Indicators	Compliance			Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
		ncy Areas astandards		Y	N	P				
3.1.2	2	Mechanism to identify slow learners and advance learners (GAP Test, Induction)	 Report of slow learners Documents on observation of students behaviour In the class room Case study of the student Scholastic test result Personality test result Intelligence test Psychometric analysis and psychological tests Teacher made study materials/ handout/ audiovisual aids/ graphic displays for slow learners, Record of the progress of the slow learner(s) to track the development of the learner. 							

		Key Areas &Standards	Verifiable Indicators	Compliance Y N P			Score	Methdology (SI/PI/RR/O B)	Remark
3.1.3		the needs (Bridge course,	 Documents on bridge course for improving learning time table for tutorials Documents/ report on tutorials Report on achievements/ improvements 						
3.1.4		initiatives for advanced learners	1. Report on advance learners 2. Documents pertaining to special programme implementation for advance learners and its out come 3. Record of courses given and the achievements made by advance learners						
3.1.5	5	Add on courses /Value added	 Number of add on courses Syllabus of add on courses Time table or schedule of classes of add on courses Certification given to students on these add on courses 						

	Key Areas &Standards			Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
	Ī				Y	N	Р				
Standard	3.2		Curriculum Frame Work						20		
Measuarable Indicators	3.2.1		Curriculum Delivery document	. Core competencies are prescribed in the framework 2. Intended outcome of the programme are specified and communicated to students							
	3.2.2	2	Curriculum delivery plan- Adherence to Academic calendar, Master plan, unit	1. Availability of written academic calendar 2. Documents like master plan, unit plan, lesson plan, time table and examination (unit and sessional) is in par with academic calendar 3. Time table gives the assigned faculty and their number of actual teaching hours 4. Number of teaching hours are in par with the time table							

Key Areas &Stan		Key Areas &Standards	Verifiable Indicators		Compliance			Weightage	Methdology (SI/PI/RR/O B)	Remark
				Y	N	P				
3.2.3	3	Work assignment (Theory, clinical, lab, weekly work plan)	Well written work assignment documents maintained by each faculty, that include teaching, clinical and other appointments including university works							
3.2.4	4	Program/ Course outcome statements specified .	Core competencies written and exhibited in the website Intended outcome specified for each course and displayed in the website							
3.2.5	5	Curriculum Monitoring Comm	1. A very well-functioning curriculum committee with adequate number of faculty from each specialty 2. Presence of student representative in the committee 3. Appointment of programme coordinators for each programme 4. Periodic reports of the programme coordinators 5. Minutes and Action taken report of curriculum committee meetings							

			Key Areas &Standards	Verifiable Indicators ——	С	omplia	nce	Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
			ney Areas astandards	Vermasie mateutors	Y	N	P				
Standard	3.3		Curriculum Enrichment Measures						20		
Measuarable Indicators	3.3.1	1	Add on courses	 The suitability of add on courses planned (whether it helps improving employability of graduates) Well framed syllabus/ academic plan Do they have adequate and efficient faculty to handle the course? 							
	3.3.2	2	Value Added Courses	 Do Value added course enrich humanity Is it enrich graduates in societal norms Is the course suitable 							

Key Areas &Standards			Verifiable Indicators —	Compliance				Score	Methdology (SI/PI/RR/O B)	Remark
		ncy Areas astandards	vermusic mulcators	Y		N	P			
3.3.3	3	Curriculum Planning Workshop	Minimum one workshop /conference/ symposium of curriculum development or teaching methodology with newer trends							
3.3.4	4	External Experts invited.	Minimum 3 external experts invited to have discussions on curriculum development							
3.3.5	5	Innovation /publications	minimum 2 publications on curriculum/ teaching strategy/ evaluation/student assessment in indexed or non-indexed publications							

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
			ney Areas astandards	Cimable maleutors	Υ	N	P				
Standard	3.4		Academic Monitoring Cell						20		
Measuarable Indicators	3.4.1	1	Academic monitoring cell	1. Well-functioning academic monitoring cell with a senior faculty assigned as in charge of the academic monitoring cell 2. Assess the functioning with KUHS hand book on academic monitoring cell 3. All programme coordinators are members of the academic monitoring cell							
	3.4.2		Minutes of the Committee Meeting and Corrective Action.	Minutes of all meetings along with ATR for each minutes with a minimum of 3 meetings per year							

Key Areas &Standards			Verifiable Indicators	C	omplia	nce	Score	Methdology (SI/PI/RR/O B)	Remark
		Rey Areas astandards	Vermable materials	Y	N	P			
3.4.3	•		Curriculum plans have adequate flexibility to meet contingencies Curriculum plans reflect changes and advancement in pedagogy						
3.4.4	4	framework	Well- planned and written curriculum framework depicting vision, mission and philosophy of the institution and the government and societal requirement suitable local needs						
3.4.5	5		Separate UG and PG coordinators and their reports of the courses						

	Key A		Key Areas &Standards	ords Verifiable Indicators —		omplia		Score	Methdology (SI/PI/RR/O B)	Remark
Standard	3.5		Feedback on Syllabus and Curriculum		Υ	N	P			
Measuarable Indicators	3.5.1	1	Student	Continuous feedback taken from students after each year and also from outgoing students evidence for corrective measures if found suitable						
	3.5.2	2	Faculty –Internal/External	Periodic feedback from faculty who are handling each course Evidence for corrective measures						
	3.5.3	3	Alumni	Annual feedback from alumni to get their response about programme they underwent Report of suitable action taken						
	3.5.4	4	Employer/Hospital	Periodic feedback from employers Report of recommendations and action taken report						
	3.5.5	5	РТА	Periodic feedback from parents Report of recommendations and action taken report						

	Key Areas &Standards		Kov Aross & Standards	Verifiable Indicators —	С	omplia	nce	Score	vveigntage	Methdology (SI/PI/RR/O B)	Remark
			Rey Areas astandards	vermusic indicators	Y	N	P				
Key Area	IV		QUALITY ASSURANCE SYSTEM	1					100		
Standard	4.1		Quality Assurance Unit						20		
Measuarable Indicators	4.1.1		Institutional Quality Assurance Unit	Office proceedings on institutional quality assurance unit and evidence on its functionality							
	4.1.2		Accreditation by other agencies	documentation on accredation by NABH,ISO,NABL,NQAS,KASH,JCI,LAQSHYA							
	4.1.3		Quality policy with objectives	document on quality policy and objective							
	4.1.4		Workshops and conferences/ seminars by quality assurance cell for employees	workshop,conference and seminar on quality							
	4.1.5		Training and traning calendar	records on training on various aspects of quality for students & employees and its training claendar for respective year in advance							

			Key Areas &Standards	Verifiable Indicators	C	omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
					Y	N	P				
Standard	4.2		Audit System						20		
Measuarable Indicators	4.2.1	1	IInternal Academic Alidit	existenance of internal academic audit system and its relevant records							
	4.2.2	2	Internal Administrative Audit	existenance of internal administrative audit system and its relevant records							
	4.2.3	3	External Academic Audit	existenance of external academic audit system and its relevant records							
	4.2.4	4	External Administrative Audit	existenance of external administrative audit system and its relevant records							
	4.2.5	5	Transparent Remuneration system	Document on quarterly internal audit on the remuneration system by finance committe and action there upon							

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators	Compliance Y N P			Score		Methdology (SI/PI/RR/O B)	Remark
Standard	4.3		Employees						20		
Measuarable Indicators	4.3.1	1	Employees Satisfaction Survey	availability of employees satisfaction form .Document on employees satisfaction survey and its score							
	4.3.2		Corrective action based on survey for faculty & employees	document on corrective action and the document on implementation							
	4.3.3	3	Annual Health Check Up	Health check up records							
	4.3.4	4		Immunisation records on inj. Hepatitis B and Inj Tetanus Toxoid.Hepatitis B titre record in relevant cases							
	4.3.5	5	Employees Welfare Schemes	Availability of Employees Welfare Schemes both statutory and non statutory as mention in the guideline							

Key Areas &Standards		Key Areas &Standards	Verifiable Indicators	C	omplia	nce	Score	Weightage	Methdology (SI/PI/RR/O B)	Remark
		Rey Areas astandards	vermusie maieutors	Y	N	P				
4.3.6	6	Credentialing of employee qualification	document on credentialing as per jobs specification and the relevant certificates to support							
4.3.7	7	Privileging of employees	document on privileging							
4.3.8	8	Health Insurance	evidence for health insurance scheme for students, employees and faculty							
4.3.9	9	Recreational facilities for faculty and employees	physical evidence for both indoor and outdoor recreation facility							
4.3.10	10	Subsidized canteen facility	document on the subsidized rate and its implementation							

	Key Areas &Standards		Key Areas &Standards	ey Areas &Standards Verifiable Indicators		Compliance Y N P				Methdology (SI/PI/RR/O B)	Remark
			T		Υ	N	P				
Standard	4.4		Students						20		
Measuarable Indicators	4.4.1	1	Student Satisfaction Survey	availability of student satisfaction form .Document on student satisfaction survey and its score							
	4.4.2	2	Annual Health Check Up	Health check up records							
	4.4.3	3	Immunization for students	Immunisation records on inj. Hepatitis B and Inj Tetanus Toxoid.Hepatitis B titre record in relevant cases							
	4.4.4	4	Health Insurance	evidence for health insurance scheme for students, employees and faculty							
	4.4.5	5	Corrective action based on survey for students	document on corrective action and the document on implementation							
	4.4.6	6	Subsidized canteen facility	document on the subsidized rate and its implementation							

Key Areas &Standards		Koy Aroas 8.Standards	Verifiable Indicators	C	omplia	nce	Score	Methdology (SI/PI/RR/O B)	Remark
		Rey Areas &Standards			N	P			
4.4.7	7	%of students sensitized on Quality assurance	training records.Line list of all students						
4.4.8	8	80% of students in trained in quality related tools	training records on quality related tools						
4.4.9		quality committee/ internal quality assessment	document on quality committee members and evidence for participation in the internal quality assessment .Evidence for training on internal assessment						
4.4.10	10	Quality projects by students.	evidence for quality projects						

			Key Areas &Standards	Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
			ney Areas astandards	etimasie maieators	Y	N	P				
Standard	4.5		Quality Indicators						20		
Measuarable Indicators	4.5.1	1	Bed occupancy rate	patient bed days* 100/functional beds*days in month							
	4.5.2	2	Average length of stay	patient beddays/total number of discharges							
	4.5.3	3	Number of OP/IP Per month	number of outpatients perday* number of days in a month and number of IP as per daily census *number of days in a month							
	4.5.4	4	HAI surveillance indicators	surgical site infection rate,bloodstream infection rate,UTI rate,VAP rate							
	4.5.5	5	Staff Attrition rate	staff left the organisation /total staff in the category							
	4.5.6	6	Library Utilization Index	average time spent in the library by students							

Key Areas &Standards			Verifiable Indicators	omplia	nce	Score	Methdology (SI/PI/RR/O B)	Remark	
		Ney Areas astandards	Vermable indicators	γ	N	P			
4.5.7	7	Students satisfaction score	average score for the paremteres in the survey form						
4.5.8	8	Employees satisfaction score	average score for the paremteres in the survey form						
4.5.9	9		Number of CC/MC meeting conducted against planned						
4.5.10	10	% of performance appraisal d	performance appraisal done by total number of staff in that category						

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators		Compliance				Methdology (SI/PI/RR/O B)	Remark
					Y	N	P				
Key Area	V		RESEARCH ENABLING ENVIRO	DNMENT					100		
Standard	5.1		Administrative Frame work						20		
Measuarable Indicators	5.1.1	1	Research policy	Written policy for research is in place with vision, mission, philosophy and strategic plan							
	5.1.2	2	Institutional Scientific Research Committee	Well functioning scientific research committee(SRC) Policy manual for the functioning of the SRC							
	5.1.3	3	Minutes of the Meeting.	Minutes of meeting well documented							
	5.1.4	4	Action taken report	ATR properly maintained							

		Key Areas &Standards	Verifiable Indicators		omplia	nce	Score	Methdology (SI/PI/RR/O B)	Remark
				Y	N				
5.1.5	5	Institutional registered ethics committee	1. Ethics committee for the institution present as ICMR guidelines 2. One ethics committee is enough for a major institution with multiple colleges under one management 3. Rules and regulations of ethics committee present Report of committee maintained well 4. Has well defined protocol for the functioning of ethics committee						
5.1.6	6	Meeting frequency and its minutes	MOM of ethic committee						
5.1.7	7	Research manpower	1.Designated members as per ICMR guidelines to handle the work of ethics committee 2. Member secretary had training on ethics/bioethics						

Key Areas &Standards			Verifiable Indicators	Compliance				Score	Methdology (SI/PI/RR/O B)	Remark
		ncy Areas astandards	vermusic indicators	Y		N	P			
5.1.8	8	Research logistics	Adequate infrastructure including separate space/ computer/ internet/ adequate storage facility/ facility for sending hard copies if required							
5.1.9	9	Budgetary allocation for research	Is there is separate budgetary allocation for ethics committee Is students are levied fees for scrutiny of ethics committee							
5.1.10	10	Research Day Celebration	Is the institute celebrate research days Is there any programmme for research presentation Is there any journal club discussing only research articles							

			Key Areas &Standards	Verifiable Indicators	C	ompliar	nce	Score		Methdology (SI/PI/RR/O B)	Remark
Standard	5.2		Research Support Services		Y	N	P		20		
Measuarable Indicators	5.2.1	1	Research Advisory Committee	Presence of research advisory committee Is there any Ph.D holders present in this committee							
	5.2.2	2	Minimum 1 publication per faculty per year in peer reviewed/indexed/ KUHS journals	Number of publication from the college							
	5.2.3	3	50% of UG Projects published in last one year	How many UG projects are published per year. what measures are taken to promote publication of UG prjects.							
	5.2.4	4	80% of PG Dissertation published in last one year	How many PG publications are done per year?							

Key Areas &Standards		Key Areas &Standards	Verifiable Indicators	С	omplia	nce	Score	Methdology (SI/PI/RR/O B)	Remark
		•		Y	N	P			
5.2.5	5	40% faculty available as PG/UG guides	Number of faculty eligible to be PG/UG guides						
5.2.6	6	5% faculty available as PhD guides	Number of Ph.D faculty						
5.2.7	7	Approved research centres of KUHS	Is it an approved Research centre of KUHS IS there any documents for proof						
5.2.8	8	Research Methodology	Workshop conducted on research methodology						
5.2.9	9	Workshop	How grants are obtained? Or How many have been submitted for grant Any grant proposal have been written by the institute						
5.2.10	10	Evidence for utilization of Res	1. Is there any documents precisely maintained about grants and its utilization 2. Whether the funds are audited?						

		Key Areas &Standards		eas &Standards Verifiable Indicators —		Compliance Y N P				Methdology (SI/PI/RR/O B)	Remark
Standard	5.3		Research Collaborations						20		
Measuarable Indicators	5.3.1	1	Stakeholders are registered	Is there any registration for research unit? How many members are registered with research societies or institutions How many faculty are registered for Ph.D							
	5.3.2	2	Inter institutional /inter university collaboration	1.Is there any MOU signed? 2. How much work has been shared or live with MOU							
	5.3.3	3	National/ International stakeholders	Is there any National/ international collaborators for research							
	5.3.4	4	Stakeholders' involvement (Stakeholders Management, Administration)	Is there any seed money provided by stake holders for research							
	5.3.5	5	National linkages and MoUs for collaborative research activities	Is there any National organizations like ICMR, DST, SERB, NRSI conduct research in collaboration with institute							

		Key Areas &Standards V		Verifiable Indicators		Compliance				Methdology (SI/PI/RR/O B)	Remark
			Ney Areas astanuarus	vermable indicators	Y	N	P				
Standard	5.4		Research Grants						20		
Measuarable Indicators	5.4.1	1	Intramural Grants received	Number of intramural grants received							
	5.4.2	2	Extramural grants received	Number of extra mural grant received							
	5.4.3	3	Fellowship awarded	Number of fellowship awarded to faculty							
	5.4.4	4	Minimum 5 research proposals submitted for grants.	Presence of documentary evidence							
	5.4.5	5	Audited statements	Audited statements of fund utilized / grants obtained							

	Key Areas &Standards			Verifiable Indicators		Compliance				Methdology (SI/PI/RR/O B)	Remark
					Y	N	P				
Standard	5.5		Research Achievements						10		
Measuarable Indicators	5.5.1	1	Institutional Awards	Any one got awards from institute							
	5.5.2	2	Institutional incentive	Number of faculty got research incentives							
	5.5.3	3	University Awards	Number of faculty got university awards							
	5.5.4	4	i institutional specific iournal	Is there any publication of journal from the institute							
	5.5.5	5	Patents /copyright	Is there any faculty obtained patent or copy right for any research material or invention							

			Key Areas &Standards	ndards Verifiable Indicators –		Compliance				Methdology (SI/PI/RR/O B)	Remark
			ney Areas astanaaras	vermusic indicators	Y	N	P				
Key Area	VI		OUT REACH PROGRAMMES						100		
Standard	6.1		Community Extension Activities						20		
Measuarable Indicators	6.1.1	1	Adoption of community block with designated service projects	1.Infrasturcture for community service,2.Brochures showing services,3.Human resources available.4.Document verification related to service provided 5.Collaborative activities with LSG							
	6.1.2	2	Functional NSS unit	Status of registration, Activities conducted per year, Report registers							
	6.1.3	3	15% of faculty initiatives/ volunteering for community extension activities	No: of faculty engaged in voluntary activity, Types of services provided, Certicates in relation to activities							
	6.1.4	4	Field Research	Research reports,IEC approval letters,Utilization of evidences							
	6.1.5	5	100% student participation as per log book	Student log book, Assignment files, student feedback							

		Key Areas &Standards		Verifiable Indicators —		Compliance				Methdology (SI/PI/RR/O B)	Remark
			<u> </u>		Υ	N	P				
Standard	6.2		Types of services provided						20		
Measuarable Indicators	6.2.1	1	Health Camps	Number of camps conducted, No: of beneficieries, Type of srvice provided, reprt register, photos							
	6.2.2	2		No; of awareness programs conducted per academic year,No; of beneficiers,report registers,photos							
	6.2.3	3	Health exhibition	No:of Health exhibition conducted,No: of participants							
	6.2.4	4	Observation of Health days	No; of awareness programs conducted per academic year,No: of beneficiers,report registers,photos							
	6.2.5	5	School Health	No: of school health programs conducted per academic year, reports and photos							

Key Areas &Standards			Verifiable Indicators	Compliance				Methdology (SI/PI/RR/O B)	Remark
		Ney Areas astandards	vermasie maicators	Y	N	I	P		
6.2.6	6	Palliative care	No: of pateints given palliative care, Training programs attended by faculty/students						
6.2.7	7	Geriatric services	Frequency/Variety of services provoded,Nurse run clinic in adopted areas						
6.2.8	8	Adolescence health services	Variety of services provoded, Nurse run clinic in adopted areas						
6.2.9	9	Dental Screening	No:of screening programs conducted /year,NO; of beneficiries,reports,photos						
6.2.10	10	Services for differentially challenged children	Types of services provided-counselling, support groups provided, reports						

		Key Areas &Standards		Verifiable Indicators		omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
			•,		Y	N	P				
Standard	6.3		Liaison with Local Self Government						20		
Measuarable Indicators	6.3.1	1	Linkage with LSG Project Committee	Request letters of participation							
	6.3.2	2	Involvement in LSG Health Projects	NO; of programs done in collaboration, Reports and photos							
	6.3.3	3	Stakeholder for open defecation free panchayath (ODF)	Report and photographs							
	6.3.4	4	Capacity Building for local people	Types of program,No: of beneficiries,report document with photos							
	6.3.5	5	Establishment of a permananent sustainable project	MoU documents							

			Key Areas &Standards			omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
			,		Y	N	P				
Standard	6.4		Collaborative Activities with NGO						20		
Measuarable Indicators	6.4.1	1	Awareness Programs	NO; and types of program,document related to collaboration with NGO							
	6.4.2	2	Health Care camps	NO; of camps conducted per year,No: of beneficieries							
	6.4.3	3	Technical Support	Types of technical support received							
	6.4.4	4	Consultancy	Letter of request., No: of faculty giving consultancy							
	6.4.5	5	MOU and the NGO is a registred agency	MoU documents, Registration documents of NGO							

		Key Areas &Standards		Verifiable Indicators	C	omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
			, ,		Y	N	P				
Standard	6.5		Collaborative activities with Government Agencies						20		
Measuarable Indicators	6.5.1	1	Department of Health and National Health Mission	NO: of programs conducted, report and photos							
	6.5.2	2	Department of Social Justice and Social Security Mission	NO: of programs conducted, report and photos							
	6.5.3	3	Department of Education	NO: of programs conducted, report and photos							
	6.5.4	4	Total Sanitation Campaign	NO: of programs conducted, report and photos							
	6.5.5	5	Interdisciplinary Collaboration	NO: of programs conducted, report and photos							

	Key Areas &Standards		Key Areas &Standards	ls Verifiable Indicators —		omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
					Υ	N	Р				
Key area	VII		STUDENT SUPPORT AND GUIDANCE PROGRAMME						50		
Standard	7.1		SSGP Unit						10		
Measuarable Indicators	7.1.1	1	Functional SSGP with Minimum 2 teachers trained	Document related to SSGP unit, Teachers training certicate, Programs organized as per student needs, Reports sent to university							
	7.1.2	2	Mentor mentee ratio and supporting documents	Mentor Mentee allotment documents/Meeting registers							
	7.1.3	3	Quarterly Review Meetings and Report	Minutes of the meeting							
	7.1.4	4	Outreach Activities	Reports and photos							
	7.1.5	5	Students counselled	Calculate percentage of students who received any kind of student support through SSGP							

		Key Areas &Standards		Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
			ney Areas astandards	vermasie maicators	Y	N	P				
Standard	7.2		Scholarships and Freeships						10		
Measuarable Indicators	7.2.1	1	Government	Types of Scholarships/No; of students/Amount disbursed							
	7.2.2	2	University	Types of Scholarships/No; of students/Amount disbursed							
	7.2.3	3	Institution	Types of Scholarships/No; of students/Amount disbursed							
	7.2.4	4	NGOs	Types of Scholarships/No; of students/Amount disbursed							
	7.2.5	5	Sponsored freeships	Types of Scholarships/No; of students/Amount disbursed							

			Kov Areas & Standards	eas &Standards Verifiable Indicators —		Compliance				Methdology (SI/PI/RR/O B)	Remark
			Rey Areas astandards	vermable indicators	Y	N	P				
Standard	7.3		Grievance Redressal						10		
Measuarable Indicators	7.3.1	1	Committee	Terms of refrence of committee							
	7.3.2	2	Policy	Policy manual							
	7.3.3	3	Procedure	Terms of reference							
	7.3.4	4	Compliance with procedure	Evidence of grievance reported/minutes of meeting							
	7.3.5	5	Anti-ragging committee	Committee documents/evidence of student feedback to UGC/Annual activity Report to statutory bodies							

		Key Areas &Standards V		Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
			ney Areas astandards	vermusic maleutors	Y	N	P				
Standard	7.4		Career Guidance and Career Progression						10		
Measuarable Indicators	7.4.1	1	Career Guidance and Placement Cell	Office space available, No; of recruiters							
	7.4.2	2	One Seminar per year organized	Registers, Reports and photos							
	7.4.3	3	Minimum 2 organizations approached for placement	Request letters ,visit schedule							
	7.4.4	4	20% placement through placement cell	Copies of offer letter							
	7.4.5	5	Percentage of Student progression to higher studies	Calculate No; of graduates opted for higher studies divided by Graduates in the particular acdemic year							

			Key Areas &Standards	Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
					Y	N	P				
Standard	7.5		Alumni association						10		
Measuarable Indicators	7.5.1	1	Registered Alumni Association	Registration Documents, Terms of refrence of committee							
	7.5.2	2	Alumni activities	Newsletter publication,Own social media account							
	7.5.3	3	Contributions	Scholarships offered. Financial support to Alma mater							
	7.5.4	4	Sponsorships	Sponsoship to student and amount disbursed with evidence							
	7.5.5	5	Overseas Chapters	Documents related to establishment							

		Key Areas &Standards		Key Areas &Standards Verifiable Indicators		Compliance				Methdology (SI/PI/RR/O B)	Remark
					Y	N	P				
Key area	VIII		INSTITUTIONAL GOVERNANC	E					50		
Standard	8.1		Documented Strategic plan:						10		
Measuarable Indicators	8.1.1		Institution has a well-defined vision, mission and core values	Document on vision, mission and core values							
	8.1.2		Department wise vision, mission and core values	Document on vision, mission and core values							
	8.1.3		Documented and Exhibited in prominent places of the institution	Documented and displayes in strategic areas							
	8.1.4		Organogram	Document on organogram							
	8.1.5		Well documented road map(Gantt Chart) for the next five years	Availability of Gantt chart							

	Key Areas &Standards	Verifiable Indicators		omplia	nce	Score	Methdology (SI/PI/RR/O B)	Remark
			Y	N	P			
8.1.6	Office Procedure Manual	Availability of document on office procedure manual and evidence for its implementation						
8.1.7	Office manuals depicting office policies	Document on office policies and staff aware of the polices						
8.1.8	Students Governance	Document on the manual on students governnance on administration on campus issues through an extensive programming, committee, and advocacy structure.						
8.1.9	College students' union activities document	Document on college student union activities						
8.1.10	Quality Assurance Manual	Availability of quality assurance manual for college and hospital						

		Key Areas &Standards		Verifiable Indicators	Compliance					Methdology (SI/PI/RR/O B)	Remark
					Y	N	P				
Standard	8.2		Institutional councils& Hospitals: Shared Governance						10		
Measuarable Indicators	8.2.1		Management Council (MC)	Office proceedings on MC formation							
	8.2.2		College Council (CC)	Office proceedings on CC formation							
	8.2.3		Institutional Academic Committee (IAC)	Office proceedings on IAC formation							
	8.2.4		Minutes of the Meetings (MoM)&Action Taken Report (ATR)	records on Minutes and action taken report							
	8.2.5		Hospital Management Committee/Council (HMC)	Office proceedings on HMC formation							

Key Areas &Standards		Kov Aroas &Standards	Verifiable Indicators	Compliance			Score	Methdology (SI/PI/RR/O B)	Remark
		Rey Areas distantial us	vermable mulcators	Y	N	P			
8.2.6		Quality Assurance Committee (QAC)	Office proceedings on QAC formation						
8.2.7		Pharmacy and Therapeutic Committee (PTC)	Officeproceedings on PTC formation						
8.2.8		Infection Control Committee (ICC)	Officeproceedings on ICC formation						
8.2.9		Safety Committee (SC)	Office proceedings on SC formation						
8.2.10		Quality Circle formation & Meeting Minutes	Office proceedings on QC formation and record on minutes						

	Ke		Key Areas &Standards	Verifiable Indicators		omplia:	Score		Methdology (SI/PI/RR/O B)	Remark
Standard	8.3		Administrative /HR Policies					10		
Measuarable Indicators	8.3.1		Recruitment/HR policy	Availability of /Recruitment HR policy						
	8.3.2			Availability of Policy on incremnet and promotion and its implemention as per policy						
	8.3.3		Employee Induction/Refresher Training	Training record and line list of all employees and faculties						
	8.3.4		Employee/ Women empowerment	Document on the activities done for empowering the employee and women employee						
	8.3.5		Admission Prospectus	Availability of admission prospectus						

Key Areas &Standar			Verifiable Indicators		Compliance				Methdology (SI/PI/RR/O B)	Remark
				١	1	N	P			
8.3.6			Availability of up todate student hand book and faculty handbook							
8.3.7		Approval from Regulatory Bodies	valid certificate from the concerned regulatory body							
8.3.8		Grievance Redressal for Employees	Evidence for Grievance redressal committee and documentation on its functionality							
8.3.9			Record on 360 degree performance appraisal of faculty and employees							
8.3.10		System of appraisal& ATR	Document on the appraisal system and the action taken as per the appraisal							

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators	Compliance			Score		Methdology (SI/PI/RR/O B)	Remark
					Υ	N	P				
Standard	8.4		Budget and Audit Report						10		
Measuarable Indicators	8.4.1	1	Presence of a qualified finance team	availability of Office proceedings assigning the staff as financial team							
	8.4.2	2	Presence of Institutional Budget	Budget document for each year							
	8.4.3	3	Cash register /Acquittance register	Availability of uptodate cash register and acquittance register							
	8.4.4	4	Internal Audited Account Statements	Availability of office proceedings for internal auditors and the audited statement by the same internal auditors							
	8.4.5	5	External Audited Account Statements	Availability of office proceedings for external auditors and the audited statement by the sameexternal auditors							

		Key Areas &Standards	Verifiable Indicators	C	ompliai	nce	Score	Methdology (SI/PI/RR/O B)	Remark
		Ney Areas astandards	Vermable indicators	Y	N	P			
8.4.6	6	Action Taken on Audit Objections	Document of audit objection and measures taken to remove audit objections. Document on reply to audit paras also						
8.4.7	7	Transparent Remuneration System	Bank statement						
8.4.8		_	Policy a document and availabity of imprest cash and its utilisation statement						
8.4.9	9	Finance committee formation	Office proceedings for finance committee						
8.4.10	10	Finance Committee meeting- biannually	meeting minutes with action taken report						

		Key Areas &Standards		Verifiable Indicators		omplia		Score		Methdology (SI/PI/RR/O B)	Remark
Standard	8.5		Employee Accountability Framework& Documentation and Tracking System		Υ	N	P		10		
Measuarable Indicators	8.5.1		Job description& Job specification for each category	Availabity of document on job description and job specification							
	8.5.2		Work Assignment Book	Availabilty of uptodate work assignment book							
	8.5.3		Documents: ownership/ deeds/ building plans	the relevant document on ownership/deed/building plan fromm appropriate authority							
	8.5.4		Office automation	availability of computerized office with adequate computers and software							
	8.5.5		Software: student management system/ IT enabled/ LAN	availability of relevant softwares							

Key Areas &Standards			Verifiable Indicators		omplia	nce	Score	Methdology (SI/PI/RR/O B)	Remark
				Y	N	P			
8.5.6		Admission Register &Permanent registers related students	availability of admission register and permanents registers for students						
8.5.7		Maintenance of various registers:	verify the registers are upto date as per the guidelines						
8.5.8		Stewardship of assets: purchase, maintenance, inventory, gate register	documents on transparent purchase system, maintanence of the assest, inventory register and gate register						
8.5.9		Annual Maintenance Contract (AMC) for various equipment	availbility on theAMC contract and its implementation as per MOU						
8.5.10		Attendance register and biometric punch reports	Document on attendance register and biometric punch report						

		Key Areas &Standards \		Verifiable Indicators		omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
			, ,		Y	N	P				
Key area	IX		INNOVATION AND BEST PRAC	CTICES					50		
standard	9.1		Innovation						10		
Measuarable Indicators	9.1.1		On Teaching Methodology	Teaching Methodology Document							
	9.1.2		.Slow learners' teaching methodology	Document on Methodology adopted and Log Book							
	9.1.3		Product innovation	awards/special appreciation received received							
	9.1.4		Students projects	document on projects and the protocol							_
	9.1.5		On improving quality of tests and assignments and TL methods	Documents on special recognition							

		Key Areas &Standards	Verifiable Indicators	C	omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
				Y	N	P				
standard	9.2	Best Practices						10		
Measuarable Indicators	9.21.	Best practices in clinical departments	Documentation to prove							
	9.21.	Best practices in administration	Documentation to prove							
	9.21.	Best practices in hospitality	Documentation to prove							
	9.21.	Best practices in Food and Beverages (Hostel & Canteen)	Documentation to prove							
	9.21.	Best practices in energy and water conservation.	Documentation to prove							

	Key Areas &Standards		Key Areas &Standards	Verifiable Indicators			nce	Score		Methdology (SI/PI/RR/O B)	Remark
standard	9.3		Environment friendly projects		Y	N	P		10		
Measuarable Indicators	9.3.1		Solid, liquid and e-Waste management system	availability of solid, liquid and e waste management system							
	9.3.2		Plastic free	Plastic fee zone, measures adopted for this activity							
	9.3.3		Rain water harvesting/signages for water conservation	presence of signages, availability of rain water conservation measures							
	9.3.4		Vegetable garden/Herbal gard	Availability of vegetable/herbal garden							
	9.3.5		Green Campus Initiative and b	As per green protocolol availability of biofencing and green initiatives							

		Key Areas &Standards	Verifiable Indicators		omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
				Y	N	P				
standard	9.4	Energy conservation projects.						10		
Measuarable Indicators	9.4.1	Energy /power Audit	Records on Audit by approved agency							
	9.4.2	Solar paneling	presence of solar paneeling for the entire campus							
	9.4.3	50% Replacement with non-co	availability of non conventional energy usage like usage of sunlight, wind, rain, and geothermal heat							
	9.4.4	Safe sound technology	Evidence for measures preventing sound pollution							
	9.4.5	Signage on Energy conservation	Display boards							

		Key Areas &Standards		omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark	
		Rey Areas astandards	Vermable indicators	Y	N	P				
standard	9.5	Special projects						10		
Measuarable Indicators	9.5.1	Building landscape suitable for physically challenged	availability of physically challenged friendly measures like ramp,railing,Physically challenged friendly toilets							
	9.5.2	Internal counsel committee	document and the minutes of the committee							
	9.5.3	College/Hospital day	verify records and documentation							
	9.5.4	Honouring faculty	Documentation to prove-Brochure and event photos, media coverage							
	9.5.5	Endowment talks /speeches	Documents on such events-Brochure,upload on website							

		Key Areas &Standards	y Areas &Standards Verifiable Indicators –		Compliance Y N P				Methdology (SI/PI/RR/O B)	Remark
Key area	х	FEEDBACK						50		
standard	10.1	Stakeholders						10		
Measuarable Indicators	10.1.1	Employers: Parent institutions, , Others	filled in feedback form for each category							
	10.1.2	Students, Alumni, Parents	filled in feedback form for each category							
	10.1.3	Student and peer feedback on faculty	filled in feedback form for each category							
	10.1.4	Percentage of faculty obtained excellent score in student feed back	Document on raw data & its analysis							
	10.1.5	Percentage of faculty obtained excellent score in peer feed back	Document on raw data & its analysis							

		Key Areas &Standards	ey Areas &Standards Verifiable Indicators –		Compliance Y N P				Methdology (SI/PI/RR/O B)	Remark
standard	10.2	Community						10		
Measuarable Indicators	10.2.1	CSR activity	filled in feedback form for the CSR activity							
	10.2.2	ISOCIAL MARIA	how community responds to social media page of the institution-face book,twitter,							
	10.2.3	the institution	Document on any events by the community for recognising the institution/appreciation letter/awards given in a public function							
	10.2.4	Annual Community survey for improvement	Filled in survey form							
	10.2.5	Action taken based on the sur	Document on analysis, gaps found and action plan formulated and its implementation status							

		Key Areas &Standards	Verifiable Indicators	С	ompliai	nce	Score		Methdology (SI/PI/RR/O B)	Remark
		ney Areas astandards		Y	N	P				
standard	10.3	PR Image building Programme						10		
Measuarable Indicators	10.3.1	Publication of news letters	Availability of quarterly newletters							
	10.3.2	Participation in local health ca	Document on participation in minimum two health care activity organised locally in an year							
	10.3.3	Representing the institute in p	Document on the participation- brochure,notice,media coverage							
	10.3.4	Participating in disaster mana	Document on the participation in natural or unnatural disasters. Appreciation letter from Government or local self government							
	10.3.5	Media coverage	availability of rumour regsiter							

		Key Areas &Standards	Verifiable Indicators -	C	omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
		ncy Areas astandards		Y	N	P				
standard	10.4	University						10		
Measuarable Indicators	10.4.1	Year wise Academic performance	Register on the academic performance year wise							
	10.4.2		Inspection report document and the document on corrective measures and reply given to KUHS							
	10.4.3	Collaboration with professional societies	MOU on the colloborations							
	10.4.4	Healthy and meaningful Collaboration with KUHS	Document on the colloboration with KUHS							
	10.4.5	No Disciplinary action	Document or letter received from KUHS mentioning that no diciplinary action so far							

		Key Areas &Standards	Verifiable Indicators	C	omplia	nce	Score		Methdology (SI/PI/RR/O B)	Remark
				Y	N	P				
standard	10.5	Feedback Implementation P	rocess					10		
Measuarable Indicators	10.5.1	Feed back Implementation committee and policy& processes	proceedings on formation of the committee, availability of policy and process document							
	10.5.2	Listing of suggestions category wise	Register of categorywise feedback suggestions							
	10.5.3	prioritising the suggestions	evidence of prioritising the suggestions based on consensus among the staff and students							
	10.5.4	preparation of Action plan with timeline	Document on Action plan with timeline							
	10.5.5	Adherence to Action plan	Document on implementation of activities suggested in the action plan adhering time line and managemnt contribution for the resources							

Key Areas &Standards	Verifiable Indicators	С	ompl	lian	ice	Score	Methdology (SI/PI/RR/O B)	Remark
Rey Areas distantiants		Υ		N	P			

Y=yes; RR=record interview PI=patient interview
N=No;P=partial SI=staff interview OB=Observation

- 1. These Assessment Standards developed by the Prof. Dr. K K Varma Committee was scrutinised and is being submitted
- 2. Verifiable indicators will be developed for each measurable indicators by the committee.
- 3. The suggested assessment methods are observation, record review, staff interview and patient interview .
- 4. A hand book on operational guidelines for assessment may be developed for the assessors at a later date
- 5. Piloting of the assessment standards in identified institutions may be conducted.
- 6. This committee is willing to develop the guidelines if the KUHS wishes so

- Go by Rule Book
- Sanctity of Examinations
- Student Friendly
- Right to be Heard
- Give Respect & Take Respect